

# Schoolwide Benchmark Assessment Plan

## Math Standards

Test 1 September  
Test 2 November

Test 3 January  
Test 4 March

Test	Standard	Category	KINDERGARTEN		KINDERGARTEN
			Essential Math Standard		Kid Friendly Standards
1	1.1	Number Sense	Compare two or more sets of objects (up to ten in each group) and identify which set is equal to, more than, or less than the other.	1.1	I can tell by looking at two groups of 10 things, which group has more, less, or the same number of things in it.
1	1.1	Measurement and Geometry	Compare the length, weight, and capacity of objects by making direct comparisons with reference objects (e.g., note which object is shorter, longer, taller, lighter, heavier, or holds more).	1.1	I can tell if objects are shorter, longer, taller, lighter, heavier, or can hold more than each other.
1	1.1	Mathematical Reasoning	Determine the approach, materials, and strategies to be used.	1.1	I can tell how to solve problems.
1	2.1	Mathematical Reasoning	Explain the reasoning used with concrete objects and/or - pictorial representations.	2.1	I can tell people how I got my answers.
1	2.2	Mathematical Reasoning	Make precise calculations and check the validity of the results in the context of the problem.	2.2	I can check my answers to make sure they are right..
2	1.2	Number Sense	Count, recognize, represent, name, and order a number of objects (up to 30).	1.2	I can count and organize up to 30 things.
2	2.1	Number Sense	Use concrete objects to determine the answers to addition and subtraction problems (for two numbers that are each less than 10).	2.1	I can use 10 objects to find answers to addition and subtraction problems.
2	2.1	Measurement and Geometry	Identify and describe common geometric objects (e.g., circle, triangle, square, rectangle, cube, sphere, cone).	2.1	I can name many shapes like a circle, triangle, square, rectangle, cube, sphere and cone.
2	1.2	Mathematical Reasoning	Use tools and strategies, such as manipulatives or sketches, to model problems.	1.2	I can use drawings or other objects to show my work.
3	1.3	Number Sense	Know that the larger numbers describe sets with more objects in them than the smaller numbers have.	1.3	I can tell that larger numbers show bigger sets of objects.
4	2.2	Measurement and Geometry	Compare familiar plane and solid objects by common attributes (e.g., position, shape, size, roundness, number of corners).	2.2	I can tell which shapes, positions, and sizes are the same