

Schoolwide Benchmark Assessment Plan

Language Arts Standards

Test 1 September
Test 2 November

Test 3 January
Test 4 March

			KINDERGARTEN		KINDERGARTEN
Test	Standard	Category	Essential Language Standards		Kid Friendly Standards
			Reading/Writing		Reading
1	1.11	Word Analysis, Fluency, and Systematic Vocabulary Development	Distinguish orally stated one-syllable words and separate into beginning or ending sounds.	1.11	I know where a word begins and ends.
1	1.18	Word Analysis, Fluency, and Systematic Vocabulary Development	Describe common objects and events in both general and specific language.	1.18	I can describe things, places and events.
1	2.2	Reading Comprehension	Use pictures and context to make predictions about story content.	2.2	I can tell what is going to happen in a book by looking at the pictures.
1	2.4	Reading Comprehension	Retell familiar stories.	2.4	I can retell you about a story I've read or heard.
2	1.9	Word Analysis, Fluency, and Systematic Vocabulary Development	Blend vowel-consonant sounds orally to make words or syllables.	1.9	I can make words with different sounds.
2	1.16	Word Analysis, Fluency, and Systematic Vocabulary Development	Understand that as letters of words change, so do the sounds (i.e., the alphabetic principle).	1.16	I know that some letters have different sounds.
2	3.3	Literary Response and Analysis	Identify characters, settings, and important events.	3.3	I know many things about a story: a. characters b. Setting (where and when) c. important events
2	1.1	Written and Oral English Language Conventions	Recognize and use complete, coherent sentences when speaking	1.1	I can use complete sentences when speaking
3	1.6	Word Analysis, Fluency, and Systematic Vocabulary Development	Recognize and name all uppercase and lowercase letters of the alphabet.	1.6	I know the names of the letters
3	1.14	Word Analysis, Fluency, and Systematic Vocabulary Development	Match all consonant and short-vowel sounds to appropriate letters.	1.14	I know the letter sounds.
3	2.5	Reading Comprehension	Ask and answer questions about essential elements of a text.	2.5	I can ask and answer questions about a book.
4	1.15	Word Analysis, Fluency, and Systematic Vocabulary Development	Read simple one-syllable and high-frequency words (i.e., sight words).	1.15	I can read 25 high frequency words.
4	1.17	Word Analysis, Fluency, and Systematic Vocabulary Development	Identify and sort common words in basic categories (e.g., colors, shapes, foods).	1.17	I can sort words into different categories.
4	1.2	Written and Oral English Language Conventions	Spell independently by using pre-phonetic knowledge, sounds of the alphabet, and knowledge of letter names.	1.2	I can use my letter sounds to help me spell words correctly.
4	1.1	Writing Strategies	Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.	1.1	I can write stories about people, things, places and things that happened.

