

Schoolwide Benchmark Assessment Plan

Language Arts Standards

Test 1 September
Test 2 November

Test 3 January
Test 4 March

		SIXTH GRADE		
Test	Standard	Category	Essential Language Standards	Kid Friendly Standards
1	1.4	Word Analysis, Fluency, and Systematic Vocabulary Development	Monitor expository text for unknown words or words with novel meanings by using word, sentence, and paragraph clues to determine meaning.	1.4 I can define unknown words in a sentence by using clues given in the sentence or paragraph.
1	1.5	Word Analysis, Fluency, and Systematic Vocabulary Development	Understand and explain “shades of meaning” in related words (e.g., <i>softly</i> and <i>quietly</i>).	1.5 I can define words with related meanings (e.g., <i>softly</i> and <i>quietly</i>)
1	2.3	Reading Comprehension (Focus on Informational Materials)	Connect and clarify main ideas by identifying their relationships to other sources and related topics.	2.3 I can understand ideas I read by connection them to other outside sentences
1	3.6	Literary Response and Analysis	Identify and analyze features of themes conveyed through characters, actions, and images.	3.6 I can identify changes that happen to characters, actions and images in a story.
1	3.8	Literary Response and Analysis	Critique the credibility of characterization and the degree to which a plot is contrived or realistic (e.g., compares use of fact and fantasy in historical fiction).	3.8 I can recognize when a story is true and not made up.
1	1.6	Writing Strategies	Revise writing to improve the organization and consistency of ideas within and between paragraphs.	1.6 I can use the revision process to improve the ideas and paragraphs in a composition
2	2.6	Reading Comprehension (Focus on Informational Materials)	Determine the adequacy and appropriateness of the evidence for an author’s conclusions.	2.6 I can find and understand an authors point by using evidence in the conclusion.
2	1.1	Written and Oral English Language Conventions	Use simple, compound, and compound-complex sentences; use effective coordination and subordination of ideas to express complete thoughts.	1.1 I can write simple, compound and compound-complex sentences. I can use words correctly to express my ideas
2	1.2	Written and Oral English Language Conventions	Identify and properly use indefinite pronouns and present perfect, past perfect, and future perfect verb tenses; ensure that verbs agree with compound subjects.	1.2 I can use indefinite pronouns and present, past, and future perfect verb tenses in a sentence
2	2.1*	Writing Applications (at least 500 to 700 words in each genre)	<p><i>Write narratives:</i></p> <p>a. Establish and develop a plot and setting and present a point of view that is appropriate to the stories.</p> <p>b. Include sensory details and concrete language to develop plot and character.</p> <p>c. Use a range of narrative devices (e.g., dialogue, suspense).</p>	<p>2.1 I can write a narrative:</p> <p>a. I can develop an essay with a plot and setting.</p> <p>b. I can use descriptive words.</p> <p>c. I can use different writing ideas</p>
3	1.2	Word Analysis, Fluency, and Systematic Vocabulary	Identify and interpret figurative language and words with multiple	1.2 I can understand and define words with more than one

		Development	meanings.		meaning
3	2.2	Writing Applications (at least 500 to 700 words in each genre)	Write expository compositions (e.g., description, explanation, comparison and contrast, problem and solution): a. State the thesis or purpose. b. Explain the situation. c. Follow an organizational pattern appropriate to the type of composition. d. Offer persuasive evidence to validate arguments and conclusions as needed.	2.2	I can write a composition that: A. Describes something B. Explains something C. Compares and contrasts two things D. Describe a problem and explain a solution
3	2.4*	Writing Applications (at least 500 to 700 words in each genre)	Write responses to literature: a. Develop an interpretation exhibiting careful reading, understanding, and insight. b. Organize the interpretation around several clear ideas, premises, or images. c. Develop and justify the interpretation through sustained use of examples and textual evidence.	2.4	I can respond to Literature: a. I can form an opinion on what I read b. I can use examples from the writing to support my opinion c. I can continue to justify my opinion using additional examples.
3	2.5*	Writing Applications (at least 500 to 700 words in each genre)	Write persuasive compositions: a. State a clear position on a proposition or proposal. b. Support the position with organized and relevant evidence. c. Anticipate and address reader concerns and counterarguments.	2.5	I can write a persuasive (convincing) essay: a. I can write a clear opinion b. I will use evidence to support my opinion c. I can understand opposite opinions and know how to respond.
4	1.3	Word Analysis, Fluency, and Systematic Vocabulary Development	Recognize the origins and meanings of frequently used foreign words in English and use these words accurately in speaking and writing.	1.3	I can understand foreign words used in the English language. I can correctly speak and write the words in a sentence.
4	2.7	Reading Comprehension (Focus on Informational Materials)	Make reasonable assertions about a text through accurate, supporting citations.	2.7	I can form ideas about what I read.
4	1.2	Writing Strategies	Create multiple-paragraph expository compositions: a. Engage the interest of the reader and state a clear purpose. b. Develop the topic with supporting details and precise verbs, nouns, and adjectives to paint a visual image in the mind of the reader. c. Conclude with a detailed summary linked to the purpose of the composition.	1.2	I can write an expository composition with more than one paragraph: a. I can keep the reader interested b. I will use descriptive words c. I can state the main idea if the composition in the concluding paragraph
4	2.3	Writing Applications (at least 500 to 700 words in each genre)	Write research reports: a. Pose relevant questions with a scope narrow enough to be thoroughly covered. b. Support the main idea or ideas with facts, details,		I can write a research report by: A. Narrowing a topic by asking the important questions B. Finding the answers C. Supporting the main idea

			examples, and explanations from multiple authoritative sources (e.g., speakers, periodicals, online information searches). c. Include a bibliography.		D. Report the sources
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*Italicized standards may not be included in the Edusoft benchmark assessment, but will be included in the state STAR testing in the spring.