

Schoolwide Benchmark Assessment Plan

Math Standards

Test 1 September
Test 2 November

Test 3 January
Test 4 March

Test	Standard	Category	SECOND GRADE	
			Essential Math Standards	Kid Friendly Standards
1	1.1	Number Sense	Count, read, and write whole numbers to 1,000 and identify the place value for each digit.	1.1 I know place value up to a thousand.
1	1.3	Number Sense	Order and compare whole numbers to 1,000 by using the symbols $<$, $=$, $>$.	1.3 I know how to use $=$, $<$, $>$.
1	2.1	Number Sense	Understand and use the inverse relationship between addition and subtraction (e.g., an opposite number sentence for $8 + 6 = 14$ is $14 - 6 = 8$) to solve problems and check solutions.	2.1 I can use addition and subtraction problems forward and backwards to solve them. ($8+6=14$ and $14-6=8$).
1	2.2	Number Sense	Find the sum or difference of two whole numbers up to three digits long.	2.2 I know how to add and subtract up to 3 digit numbers.
2	3.1	Number Sense	Use repeated addition, arrays, and counting by multiples to do multiplication.	3.1 I know that multiplication is a fast way of adding.
2	3.2	Number Sense	Use repeated subtraction, equal sharing, and forming equal groups with remainders to do division.	3.2 I know that division is a fast way to subtract.
2	3.3	Number Sense	Know the multiplication tables of 2s, 5s, and 10s (to “times 10”) and commit them to memory.	3.3 I have memorized my times tables of 2’s, 5’s, and 10’s.
3	4.1	Number Sense	Recognize, name, and compare unit fractions from $1/12$ to $1/2$	4.1 I know fractions are part of whole.
3	4.2	Number Sense	Recognize fractions of a whole and parts of a group (e.g., one-fourth of a pie, two-thirds of 15 balls).	4.2 I know names of fractions and can compare them ($1/2$ to $1/12$).
3	4.3	Number Sense	Know that when all fractional parts are included, such as four-fourths, the result is equal to the whole and to one.	4.3 I know that if all fractional parts are there, they equal a whole. ($4/4 = 1$).
4	5.1	Number Sense	Solve problems using combinations of coins and bills.	5.1 I can count dollars and cents.
4	5.2	Number Sense	Know and use the decimal notation and the dollar and cent symbols for money.	5.2 I know how to use \$ and ____ for money.
4	1.3	Measurement and Geometry	Measure the length of an object to the nearest inch and/ or centimeter.	1.3 I can measure by using centimeters and inches.

