

School Wide Benchmark Assessment Plan

11th Grade History Standards

Test 1 September
Test 2 November

Test 3 January
Test 4 March

Test	Standard	U.S. History	# of STAR	U.S. History
		Essential History Standards	Items	Kid Friendly Standards
		Foundations of American Political and Social Thought	10	
1	11.1	Students analyze the significant events surrounding the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence.	5	I can discuss the main events that led to the creation of our country and describe how the country struggled to live by the ideas expressed in the Declaration of Independence.
1	11.3	Students analyze the role religion played in the founding of America, its lasting moral, social and political impact, and issues regarding religious liberty.	5	I can explain the important role religion played in the founding of America, discuss religion's moral, social and political impact, and the idea of religious freedom.
		Industrialization & the U.S. Role as a World Power	13	
1	11.2	Students analyze the relationship among the rise of industrialization, large-scale rural to urban migration, and massive immigration from Southern and Eastern Europe. <ul style="list-style-type: none"> ▪ Describe the changing landscape, including the growth of cities linked by industry and trade; the development of cities divided according to race, ethnicity, and class. ▪ Analyze the effect of urban political machines and responses by immigrants and middle-class reformers. ▪ Discuss corporate mergers that produced trusts and cartels and the economic and political policies of industrial leaders. ▪ Understand the effect of political programs and activities of the Progressives. 	7	I can explain the link between the Industrialization Revolution and the rise of immigration into the U.S. and migration from rural areas to the cities. I can discuss the various social, political, and economic issues surrounding industrialization.
1	11.4	Students trace the rise of the U.S. to its role as a world power in the 20th century.	6	I can describe the U.S. rise to power and its role as a world leader in the 20 th century.
		U.S. Between the World Wars	12	
2	11.5	Students analyze the major political, social, economic, technological, and cultural developments of the 1920s. <ul style="list-style-type: none"> ▪ Analyze the international and domestic events, interests, and philosophies that prompted attacks on civil liberties, including the Palmer Raids, Marcus Garvey's "back-to-Africa" movement, the Ku Klux Klan, immigration quotas and the responses of organizations such as the American Civil Liberties Union, the National Association for the Advancement of Colored People, and 	5	I can summarize and explain the major political, social, economic, technological, and cultural developments of the 1920s.

		<ul style="list-style-type: none"> the Anti-Defamation League to those attacks. ▪ Analyze the passage of the 19th Amendment and the changing role of women in society. ▪ Describe the Harlem Renaissance and new trends in literature, music, and art, with special attention to the work of writers. 		
2	11.6	Students analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government.	7	I can discuss the possible causes of the Great Depression and explain how the New Deal changed the role of the federal government.
		World War II & Foreign Affairs	12	
3	11.7	Students analyze the American participation in World War II.	6	I can discuss America's role and participation in World War II.
3	11.9	<p>Students analyze United States foreign policy since World War II.</p> <ul style="list-style-type: none"> ▪ Trace the origins and geopolitical consequences (foreign and domestic) of the Cold War and containment policy, including the following: <ul style="list-style-type: none"> • The era of McCarthyism, instances of domestic communism (e.g., Alger Hiss) and blacklisting • The Truman Doctrine • The Berlin Blockade • The Korean War • The Bay of Pigs invasion and the Cuban Missile Crisis • Atomic testing in the American west, the "mutual assured destruction" doctrine, and disarmament policies • The Vietnam War • Latin American policy ▪ List the effects of foreign policy on domestic policies and vice versa. 	6	I can summarize and explain U.S. foreign policies since WW II.
		Post-World War II Domestic Issues	13	
4	11.8	<p>Students analyze the economic boom and social transformation of post-World War II America.</p> <ul style="list-style-type: none"> ▪ Describe the significance of Mexican immigration and its relationship to the agricultural economy, especially in California. ▪ Describe the increased powers of the presidency in response to the Great Depression, World War II and the Cold War. 	5	I can describe America's economic growth and social changes since the end of WW II.
4	11.10	<p>Students analyze the development of federal civil rights and voting rights developments.</p> <ul style="list-style-type: none"> ▪ Examine and analyze the key events, policies and court cases in the evolution of civil rights, including Dred Scott v. Sandford, Plessy v. Ferguson, Brown v. Board of Education, Regents of the University of California v. Bakke, and California Proposition 209. ▪ Examine the role of civil rights advocates (e.g., biographies of A. Philip Randolph, Martin Luther King Jr., Malcom X, Thurgood Marshall, James Farmer, Rosa Parks), including the significance of Martin Luther King's "Letter from Birmingham Jail" and "I Have a Dream" Speech. 	5	I can discuss all aspects of the American Civil Rights Movement and summarize voting rights developments.

		<ul style="list-style-type: none"> ▪ Discuss the diffusion of the civil rights movement from the churches of the rural South and the urban North, including the resistance to racial desegregation in Little Rock and Birmingham and how the advances influenced the agendas, strategies, and effectiveness of the quest of American Indians, Asian Americans, and Hispanic Americans for civil rights and equal opportunities. ▪ Analyze the women's rights movement from the era of Elizabeth Stanton and Susan Anthony and the passage of the 19th Amendment to the movement launched in the 1960s, including differing perspectives on the role of women. 		
4	11.11	<p>Students analyze the major social problems and domestic policy issues in contemporary American society.</p> <ul style="list-style-type: none"> ▪ Discuss the reasons for the nation's changing immigration policy with emphasis on the way the Immigration Act of 1965 and successor acts have transformed American society. ▪ Describe the changing role of women in society as reflected in the major entry of women into the labor force and the changing family structure. ▪ Explain the constitutional crisis originating from the Watergate scandal. 	3	I can discuss current social problems and domestic policy issues and describe how historical events impact decision-making today.