

**KINDERGARTEN
LANGUAGE ARTS**

Reading

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

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| 1.1 Match oral words to printed words. |
| 1.2 Identify the title and author of a reading selection. |
| 1.3 Identify letters, words, and sentences. |
| 1.4 Distinguish initial, medial, and final sounds in single-syllable words. |
| 1.5 Distinguish long-and short-vowel sounds in orally stated single-syllable words(e.g., bit/bite). |
| 1.6 Create and state a series of rhyming words, including consonant blends. |
| 1.7 Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an). |
| 1.8 Blend two to four phonemes into recognizable words (e.g., /c/ a/ t/ = cat; /f/ l/ a/ t/ = flat). |
| 1.9 Segment single-syllable words into their components (e.g., /c/ a/ t/ = cat; /s/ p/ l/ a/ t/ = splat; /r/ i/ ch/ = rich). |
| 1.10 Generate the sounds from all the letters and letter patterns, including consonant blends and long-and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words. |
| 1.11 Read common, irregular sight words (e.g., the, have, said, come, give, of). |
| 1.12 Use knowledge of vowel digraphs and r- controlled letter-sound associations to read words. |
| 1.13 Read compound words and contractions. |
| 1.14 Read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., look, looked, looking). |
| 1.15 Read common word families (e.g., -ite, -ate). |
| 1.16 Read aloud with fluency in a manner that sounds like natural speech. |
| 1.17 Classify grade-appropriate categories of words (e.g., concrete collections of animals, foods, toys). |

2.0 Reading Comprehension

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| 2.1 Identify text that uses sequence or other logical order. |
| 2.2 Respond to who, what, when, where, and how questions. |
| 2.3 Follow one-step written instructions. |
| 2.4 Use context to resolve ambiguities about word and sentence meanings. |
| 2.5 Confirm predictions about what will happen next in a text by identifying key words (i.e., signpost words). |
| 2.6 Relate prior knowledge to textual information. |
| 2.7 Retell the central ideas of simple expository or narrative passages. |
| 3.0 Literary Response and Analysis |
| 3.1 Identify and describe the elements of plot, setting, and character(s) in a story, as well as the story's beginning, middle, and ending. |
| 3.2 Describe the roles of authors and illustrators and their contributions to print materials. |
| 3.3 Recollect, talk, and write about books read during the school year. |

Writing

1.0 Writing Strategies

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| 1.1 Select a focus when writing. |
| 1.2 Use descriptive words when writing. |
| 1.3 Print legibly and space letters, words, and sentences appropriately. |
| 2.0 Writing Applications (Genres and Their Characteristics) |
| 2.1 Write brief narratives (e.g., fictional, autobiographical) describing an experience. |
| 2.2 Write brief expository descriptions of a real object, person, place, or event, using sensory details. |

Written and Oral English Language Conventions	
	1.1 Write and speak in complete, coherent sentences.
	1.2 Identify and correctly use singular and plural nouns.
	1.3 Identify and correctly use contractions (e.g., isn't, aren't, can't, won't) and singular possessive pronouns (e.g., my/ mine, his/ her, hers, your/s) in writing and speaking.
	1.4 Distinguish between declarative, exclamatory, and interrogative sentences.
	1.5 Use a period, exclamation point, or question mark at the end of sentences.
	1.6 Use knowledge of the basic rules of punctuation and capitalization when writing.
	1.7 Capitalize the first word of a sentence, names of people, and the pronoun
	1.8 Spell three- and four-letter short-vowel words and grade-level-appropriate sight words correctly.
Listening and Speaking	
1.0 Listening and Speaking Strategies	
	1.1 Listen attentively.
	1.2 Ask questions for clarification and understanding.
	1.3 Give, restate, and follow simple two-step directions.
Organization and Delivery of Oral Communication	
1.0 Written and Oral English Language Conventions	
	1.4 Stay on the topic when speaking.
	1.5 Use descriptive words when speaking about people, places, things, and events.
2.0 Speaking Applications (Genres and Their Characteristics)	
	2.1 Recite poems, rhymes, songs, and stories.
	2.2 Retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why, and how questions.
	2.3 Relate an important life event or personal experience in a simple sequence.
	2.4 Provide descriptions with careful attention to sensory detail.