

a-g United States History

Course Description:

This course should include the study of the history of United States from the Colonial Period up to and including 20th and 21st century contemporary America. Emphasis should be focused on political, social, economic, geographic, and cultural factors which have shaped the course of events that have allowed the United States to gain independence, develop and evolve as a country and world leader. It is recommended that students, at minimum, cover one of the following topics per semester in greater depth.

Prerequisite(s): World History or World Studies

Length of Course: One year required for graduation

Year in School Taken: 11

Course Objectives/Details:

Coursework will include a thorough understanding and inquiry into the following topics:

- Exploration of the nation's beginnings from the enlightenment to the rise of democratic ideas; ideological origins of the American Revolution
- Exploration of U.S. history from the American Revolution to the 1900's: testing of a new nation up and through the Civil War period; the growth of nation: manifest destiny, and growth as an industrial power
- Exploration of the Progressive Era: study the consequences and implications of the surge in immigration and nationwide industrialization
- The Jazz Age
- World War I: Explore the role of the U.S. during the war. What were the causes and consequences for the U.S.?
- Cold War: exploration should include Korean and Vietnam wars
- Exploration of the hemispheric relationships and ramifications in the Postwar Era
- Chronicle and explore the Civil Rights movement in the Postwar Era
- Exploration of American society in the Postwar Era
- Exploration of contemporary issues in present day America

Methods for Evaluating Student Performance:

Evaluation of student performance is based on individual abilities, interests, and talents. Methods by which student progress is assessed will be through a variety and/or combination of methods. The methods available include but are not limited to the following:

- Monthly review of work by education specialist (credentialed teacher),
- Portfolios
- Parent facilitator and education specialist observation
- Student demonstrations
- Student grades
- Student work samples
- Written Examinations
- Research Projects

Texts:

Suggested Text: Holt: American Anthem: Modern American History; CA Edition
ISBN: 0030432995

United States History, by Dibacco
Houghton Mifflin Company, 1990
ISBN: 039548751X

The American Journey, by Appleby, Brinkley, McPherson, and National Geographic Society
Glencoe McGraw-Hill, 2000

CAUTION: This is a middle school text and should not be used for this course!!!

American Vision, Modern Times CA Student Edition

Glencoe 2006 – CA Standards Version

ISBN: 007867851X

History of a Free Nation and Composition, 1998

ISBN: 0028213831

American History: A Survey, by Brinkley, Alan

McGraw-Hill Companies, 1998

ISBN: 007303391X

United States History

American Guidance Service, 1998

ISBN: 0785414185

United States History: In the Course of Human Events

West Educational Publishing, 1997

ISBN: 0314040218

Why We Remember - United States History Scott Foresman, Addison Wesley, 1998

ISBN: 020184303X

The United States and Its People

Scott Foresman, Addison Wesley, 1995

ISBN: 0201811286

American Voices

Scott Foresman, Addison Wesley, 1995

ISBN: 0673351769

American Pathways to the Present

Prentice Hall - Social Studies, 1998

ISBN: 0134323459

A History of the United States

Prentice Hall - Social Studies, 1996

ISBN: 0138338078

These United States: The Questions of our Past

Prentice Hall - Social Studies, 1995

ISBN: 0131740792

Out of Many: A History of the American People

Prentice Hall - Social Studies, 1998

ISBN: 013191099