

FRENCH II

TEXT:

Discovering French, Blanc Jean Paul and Rebecca Valette, McDougall-Littell 1998, 2004, 2007 (ISBN/ISBN 978-0-618-65652-3/0-618-65652-9)

Holt Alez, viens ! Level 2 2003 (ISBN), or newer edition can be used.

Glencoe Bon Voyage ! Level 2 2005, 2008 (ISBN 9780078791468)

Dis-Moi! Scott-Foresman, 1990; for French
ISBN 0-673-35036-3

Rosetta Stone French Level 2
Fairfield Language Technologies
www.RosettaStone.com

NOTE: If using Rosetta Stone, you must have an approved Highly Qualified Teacher (HQT) and you must follow this course outline, which includes cultural studies, grammar and usage, projects, written assessments and an oral proficiency exam given by the HQT

LENGTH OF COURSE: One year

PREREQUISITE(s): French, Level 1

YEAR IN SCHOOL TAKEN: 10

COURSE DESCRIPTION:

Students will receive credit for Level 2 when the following requirements are completed:

My preferences

- Students will make a visual about him/her self and present their personal preferences.

Review test quarter 1

- Students will be able to show comprehension by answering questions from an oral test including vocabulary from the classroom, time, seasons, weather, body parts, numbers 1-1000, clothing, personal descriptions, and activities.

Verb forms mastery test

- Students will demonstrate success in oral usage and in writing present tense regular and irregular verb forms.

Foods

- Students will be able to identify basic foods, express likes and dislikes, and order from a menu. They will prepare a visual and tell about a favorite food in an oral presentation.

Health and physical fitness

- Students will be able to talk about foods in relation to healthy eating habits. For a project, they will prepare a health related poster and present it.

Cultural project

- Students will complete a cultural project each quarter by the date assigned. One of the four cultural projects each year requires attendance at an event/exhibit.

Methods for Evaluating Student Performance:

Evaluation of student performance is based on individual abilities, interests, and talents. Methods by which student progress is assessed will be through a variety of methods. The methods available include but are not limited to the following:

- Monthly review of work by education specialist (credentialed teacher)
- Portfolios
- Parent facilitator and education specialist observation
- Student demonstrations
- Student performances
- Student grades
- Student work samples
- Written Examinations
- Projects