

## **FRENCH II**

**TEXT:** Dis-Moi! Scott-Foresman, 1990; for French  
ISBN 0-673-35036-3

**LENGTH OF COURSE:** One year

**PREREQUISITE(s):** French, Level 1

**YEAR IN SCHOOL TAKEN:** 10

### **COURSE DESCRIPTION:**

Students will receive credit for Level 2 when the following requirements are completed:

#### **My preferences**

- Students will make a visual about him/her self and present their personal preferences.

#### **Review test quarter 1**

- Students will be able to show comprehension by answering questions from an oral test including vocabulary from the classroom, time, seasons, weather, body parts, numbers 1-1000, clothing, personal descriptions, and activities.

#### **Verb forms mastery test**

- Students will demonstrate success in oral usage and in writing present tense regular and irregular verb forms.

#### **Foods**

- Students will be able to identify basic foods, express likes and dislikes, and order from a menu. They will prepare a visual and tell about a favorite food in an oral presentation.

#### **Health and physical fitness**

- Students will be able to talk about foods in relation to healthy eating habits. For a project, they will prepare a health related poster and present it.

#### **Cultural project**

- Students will complete a cultural project each quarter by the date assigned. One of the four cultural projects each year requires attendance at an event/exhibit.

#### **Methods for Evaluating Student Performance:**

Evaluation of student performance is based on individual abilities, interests, and talents. Methods by which student progress is assessed will be through a variety of methods. The methods available include but are not limited to the following:

- Monthly review of work by education specialist (credentialed teacher)
- Portfolios
- Parent facilitator and education specialist observation
- Student demonstrations
- Student performances
- Student grades
- Student work samples
- Written Examinations
- Projects