

AMERICAN SIGN LANGUAGE III

LENGTH OF COURSE: One year (10 Credits): 10, 11, 12

PREREQUISITE(s): American Sign Language II

COURSE DESCRIPTION:

This course further develops basic reception and production skills in American Sign Language. Emphasis will be on deaf culture, syntax, and vocabulary of more abstract ideas and concepts. Students will be required to sign skit, songs, stories and poetry. There will be frequent translation exercises as well as a goal report, two out of class functions, and a report on a famous deaf person. This course may not be repeated for credit.

COURSE GOALS:

Students will:

1. Advance receptive skills.
2. Advance delivery skills.
3. Advance skills in reading the specialized written form of American Sign Language.
4. Advance skills in writing the specialized written form of American Sign Language.
5. Advance an understanding of the necessary structure basic to the American Sign Language sentence.
6. Acquire a greater vocabulary in American Sign Language.
7. Function successfully in the Deaf culture.
8. Advance a fluent style of delivery, including a knowledge of all handshapes.
9. Explore post-high school opportunities related to Foreign Language (educational and career).
10. Demonstrate the use of critical-thinking skills throughout the course curriculum.
11. Develop skills in interpreting.

COURSE OBJECTIVES

Reception - Students will:

1. Demonstrate better-than-average comprehension of a short passage, dialogue or conversation.
2. Describe in American Sign Language the characters, situation and action after viewing a lecture.
3. Participate actively in postvideo discussion.
4. Demonstrate spontaneity in understanding basic conversation.
5. Demonstrate spontaneity in understanding numbers used in various formats.

Delivery - Students will:

6. Sign dialogues naturally including proper formation of sign, facial expression, movement.
7. Ask questions that demonstrate comprehension and inquisition of presented dialogue.
8. Sign songs, stories, and plays.
9. Prepare and give three speeches on various subjects.
10. Give impromptu talks on given subjects.
11. Create and present an original poem in ASL.
12. Participate effectively in class discussion and conversation, demonstrating the ability to initiate conversation and pose questions.
13. Prepare and conduct an interview with a deaf person.
14. Talk about themselves, their families, and current events using the grammatical structures and vocabulary of the basic passages in each chapter.

15. Sign numbers used in various formats (i.e. money, dates, addresses, etc., correctly).

Reading - Students will:

16. Demonstrate and understand the written form of American Sign Language, including coded markers.

17. Give a written text, translate that into ASL using coded markers.

18. Discriminate among similar coded markers of implied meaning.

19. Give a written text, be able to translate it into ASL using coded markers correctly.