

AMERICAN SIGN LANGUAGE II

LENGTH OF COURSE: One year (10 Credits): 9, 10, 11, 12

PREREQUISITE(s): One year of sign language.

COURSE DESCRIPTION:

This course further develops basic reception and production skills in American Sign Language. Emphasis will be on deaf culture, syntax, and vocabulary of more abstract concepts. Students will be required to sign stories, skits, and songs, as well as completing two book reports and attending two out-of-class functions. In addition to written homework, students are expected to study/practice the language outside the classroom on a daily basis. This course may not be repeated for credit.

COURSE GOALS:

Students will:

1. Advance receptive skills.
2. Advance delivery skills.
3. Advance skills in reading the specialized written form of American Sign Language.
4. Advance skills in writing the specialized written form of American Sign Language.
5. Advance an understanding of the necessary structure basic to the American Sign Language sentence.
6. Acquire a greater vocabulary in American Sign Language.
7. Function successfully in the Deaf culture.
8. Advance a fluent style of delivery, including a knowledge of all handshapes.
9. Explore post-high school opportunities related to Foreign Language (both educational and career).
10. Demonstrate the use of critical-thinking skills throughout the course curriculum.

COURSE OBJECTIVES

Reception - Students will:

1. Demonstrate better-than-average comprehension of a short passage, dialogue or conversation.
2. Describe in American Sign Language the characters, situation and action after viewing a lecture.
3. Indicate accurate responses after viewing a video tape and question its contents.
4. Participate actively in postvideo discussion.
5. Discriminate among the among the four parameters of sign.

Delivery - Students will:

6. Sign dialogues naturally including parameters of sign, facial expression, body expression, and rhythm.
7. Ask questions that demonstrate comprehension and inquisition of presented dialogue.

8. Sign songs, stories, and plays.
9. Prepare and give three speeches on various subjects.
10. Give impromptu talks on given subjects.
11. Sign the finger alphabet fluently.
12. Participate effectively in class discussion and conversation, demonstrating the ability to initiate conversation and pose questions.
13. Prepare and conduct an interview with a deaf person.
14. Talk about themselves, their families, and current events using the grammatical structures and vocabulary of the basic passages in each chapter.

Reading - Students will:

15. Demonstrate and understand the written form of American Sign Language, including all coded markers.
16. Give a written text, translate that into signing using all coded markers.
17. Identify correctly and incorrectly used coded markers given a set of circumstances.
18. Discriminate among similar coded markers of implied meaning.
19. Give a written text, be able to translate it into production using all coded markers correctly.

Writing - Students will:

20. Write complex dialogues using all coded markers.
21. Write accurate dictations in coded American Sign Language and conversational English translations.
22. After viewing a signed dialogue, translate it into written American Sign Language using all coded markers.

Grammar Skills - Students will:

23. Identify correct topic-comment sentence structure.
24. Correctly use pronominalizations.

RECOMMENDED TEXTBOOKS:

Either of the following texts fit the course outline, but you can use your own material as long as the course outline is followed.

Signing Naturally, Dawn Sign Pr., 2001
ISBN: 1581210310

Learning ASL, Allyn and Bacon 2nd ed., 1994
ISBN: 0205275532

Preview copy available at Ceres Learning Center (must be viewed in center, no check out)