

a-g Arabic I

Length of Course: one year

Prerequisite: none

Year in School Taken: 9

Course Description:

The course is designed to introduce students to the Arabic language and culture. Students will learn to dialogue, use vocabulary, use correct grammar and usage, and pronunciation in the Arabic language. Students will demonstrate competency by being able to communicate orally and in writing. Students will learn the Total Physical Response (TPR) method of communicating in Arabic.

Course Goals and/or Major Student Outcomes

Students will become effective communicators who read critically and extensively for a variety of purposes.

Students will gather, analyze and apply information learned to real life situations.

Students will have an understanding of the history and cultures of mankind.

Students will have gathered experience and knowledge in a variety of areas including the arts and languages.

Course Objectives

Students will acquire listening, reading and writing skills in the Arabic language.

Students will learn the total physical response (TPR) method of communicating orally in Arabic.

Students will learn the essential elements of Arabic grammar and usage.

Students will learn about the cultures and customs of Arabic speaking people.

Course Outline

Lesson	Writing and Pronunciation	Grammar and Usage	Cultural Notes
Arabic Sounds	Consonants – sun/moon letters Vowels – long, short, and diphthongs		
Arabic Script	Arabic alphabet – 28 consonants Other characters/symbols Diacritic signs		
Greetings and Introductions – Hello!	Consonants – ك kaf, ل lam, ب ba, س sin, ر ra, م mim, ه ha Vowels – 3 short & 3 long Symbols - ' sukun		Fus-ha (modern standard Arabic) and 'ammiyya (colloquial Arabic dialect)
Asking for Information - Where are you from?	Consonants – ت ta, ن nun, ع 'ayn, ف fa, ق qaf, د dal, ش shin, ط Ta, ة ta' marbuTa Double Consonants – ' shadda Word Stress	Saying <i>is</i> and <i>are</i> , asking yes/no questions, masculine/feminine forms of nouns, nationality/affiliation adjectives	League of Arab States
Asking for Information - What do you do?	Consonants – ص Sad, ض Dad, ظ Dha, ح Ha, خ Kha, ج jim, ز zay, ث tha, ذ dhal, غ ghayn, alif maq Sura	Definite article, question words, subject pronouns	Customs related to greeting people
First Review	Connecting letters into words, writing words in Arabic script	Noun/pronoun/preposition usage, female/male forms of nouns, definite vs. indefinite, sun/moon letters, translate mini-dialogues/vocabulary	
Family Celebrations - How Was the Wedding?	Tanwin, elision	Basic sentence structure, the possessive construction, perfect tense verb form, agreement between nouns/adjectives	Family relations in Arab families
An Interview	Dialogue, Vocabulary, & Exercises	Nominal sentences, common prepositions, possessive suffixes, saying <i>to have</i>	Rules of communication – titles, family names, genealogical naming
Travel - Your Passport, Please	Dialogue, Vocabulary, & Exercises	Imperfect tense, verbal sentences, agreement between subject/verb, object pronouns suffixes	Airport customs, antiquities
Travel - At the Hotel	Dialogue, Vocabulary, & Exercises	The root system of verbs, using an Arabic dictionary, numbers 0-19,	Hotels, tourists, and entertainment customs

		asking about quantity with <i>kam</i> and <i>bikam</i>	
Second Review and Reading Passage #1	Vocabulary	Rules of gender/number/person, sentence construction, verb form, possessives, adjectives	

Texts & Supplemental Instructional Materials

Ultimate Arabic (Beginner – Intermediate, CD and Book Edition), Living Language, 2006

ISBN #1400020824

Easy Arabic Script, Jane Wightwick and Mahmoud Gaafar, McGraw Hill, 2005

ISBN #0071462090

Arabic Verbs & Essentials of Grammar: A Practical Guide to the Mastery of Arabic, Jane Wightwick and Mahmoud Gaafar, McGraw Hill, 1997

ISBN #0844246050

Arabic Dictionary and Phrasebook, Mahmoud Gaafar and Jane Wightwick, Hippocrene Books, 2003

ISBN #0781809738

Rosetta Stone Arabic Level 1 & 2 Set

ASIN #B000077DCY

Key Assignments

TPR (Total Physical Response) actions

Students will demonstrate mastery of four units in Total Physical Response (TPR) by showing the teacher the correct responses to his/her commands during four oral tests:

1. Oral Test Topic – Greetings, asking for information, numbers up to 19, alphabet, diphthongs, colors.
2. Oral Test Topic – Time, dining out and weather, months and seasons, and numbers up to 50.
3. Oral Test Topic – Cinema, body parts, health, numbers up to 100, consonants.
4. Oral Test Topic – family members, buying groceries, classroom objects, figures, clothing.

Family album

Students will prepare and present an album of themselves as well as five family members that includes a discussion of culture and activities.

Cultural project

Students will complete at least one cultural project each quarter.

1. Travel brochure to an Arab speaking country, or similar project.
2. Restaurant menu, or similar project.
3. Arabic pottery, artesanes and earthenwares timeline, or similar project.
4. Attendance at a local Arabic festival, event or exhibit that includes a written presentation.

Written final

Students will identify pictures using correct grammar and usage and write a comprehensive autobiography that demonstrates appropriate use of sentence structures.

Comprehensive Oral Final:

In order to receive credit for second semester Level one, and to be recommended to Level two, all Level one foreign language students must pass an oral proficiency exam successfully. To prepare for the exam, students should practice aloud at home or with an advanced language student. The more practice the better the opportunity for success.

The following list comprises the exam:

- Arabic alphabet and numbers script
- Greetings
- Dates, time, weather
- Personal information: age, name, hometown, family
- Daily, leisure activities
- Courtesy expressions
- Numbers 1-100
- Basic objects in home and school
- People, physical characteristics
- City activities – cinema, dining out, asking for information, shopping and at the train station/airport

Instructional Methods and/or Strategies

Students will demonstrate mastery throughout the course by completing the following activities:

- Dialogues
- Grammar and usage
- Pronunciation practice
- Vocabulary activities
- Language exercises
- Cultural notes
- Writing practice

Assessment Methods and/or Tools

Evaluation of student performance is based on individual abilities, interests, and talents. Methods by which student progress is assessed will be through a variety and/or combination of methods. The methods available include but are not limited to the following:

- Monthly review of work by education specialist (credentialed teacher)
- Portfolios
- Parent facilitator and education specialist observation
- Student demonstrations
- Student performances
- Student grades
- Student work samples
- Written Examinations and Oral Examinations
- Projects