

a-g Portuguese III

Approved 10/05

Length of Course: one year

Prerequisite: Portuguese II

Year in School Taken: 11

Course Description:

This course is designed to increase vocabulary and the knowledge of necessary grammar as well as speaking ability and writing in the Portuguese language. Students will be required to demonstrate competency by being able to carry on a conversation, demonstrate a task, read, and write in Portuguese. Students will also demonstrate literacy in the Portuguese language by creating projects, portfolios, demonstrations, tests, quizzes and exams.

Course Goals and/or Major Student Outcomes

Students will become effective communicators who read critically and extensively for a variety of purposes.

Students will gather, analyze and apply information learned to real life situations.

Students will have an understanding of the history and cultures of mankind.

Students will have gather experience and knowledge in a variety of areas including the arts and languages.

Course Objectives

Students will acquire listening, reading and writing skills in the Portuguese language.

Students will learn the cultural aspects of Portuguese life and the Portuguese speaking world.

Students will demonstrate the ability communicate effectively orally and in writing.

Course Outline

Lesson	Grammar and Usage	Cultural Notes
Review level two	Verbs, pronouns, cognates, common prepositions Pronunciation - Vowels, diphthongs, consonants, the alphabet	
Around the city	Expressions of the verb dar, the let's command: vamos plus infinitive, use of the article o before adjectives, preterite of the verbs ver, ler, ouvir, abrir, the imperfect of the verbs custar, pagar, costar, cujo	Portugal & Brazil's beauty salons, Theaters in Brazil, antique stores in Brazil
Looking for a job	Imperfect er, ir, fazer, the past progressive, the use of the past imperfect and the preterite, professions	Women's professions in Brazilian society (and their progress and liberation)
At the post office	The verbs ter and haver, the past participle, present and past perfect tenses, expressions with par, pouco and pas, sending letters, faxes and telegrams	The Brazilian postal service
The bank and the currency exchange office	Concept of future tense, use of diminutives, irregular verbs in the future tense, present conditional, conditional perfect, past of probability, uses of para	The Portuguese banking system, Portuguese currency
The police station	True passive, passive se, mas, concept of the subjunctive, irregular present subjunctive of verbs,	Origins of the Portuguese language & countries where it is spoken
Sports	Subjunctive clauses after	Soccer, basketball, and volleyball in

	expressions of doubt or denial, verb plus preposition plus noun, augmentatives	Brazil
The media	More uses of subjunctives	Communication in Brazilian society (television stations & other countries' broadcasts)
Holidays and Festivals	Contrary to fact sentences in present, expression como se, present perfect subjunctives	Brazilian holidays
Politics and Rights	past perfect subjunctives, pedir/para as an alternative to subjunctives	Brazil's size, economic, & political condition

Texts & Supplemental Instructional Materials

TEXT: TEXT: 501 Portuguese Verbs, Barron's, John J. Nitti & Michael J. Ferreira, 1995; for Portuguese

ISBN #0-8120-9034-9

Portuguese Verbs & Essentials of Grammar, Passport Books, Sue Tyson-Ward, 1997

ISBN #0-8442-4698-0

Portuguese Concise Dictionary, Harper Resource, John Whitlam, Victoria Davies, & Mike Harland, 2001

ISBN #0-06-093694-0

Portuguese Phrasebook, Lonely Planet, Clara de Macedo Vitorino, 2000

ISBN #0-86442-589-9

Key Assignments

Presentations

Students will interview another student, make a collage that represents him/her, write a composition about him/her, and present their person in an oral presentation.

Computer literate

Students will learn to operate the foreign language "spell check" portion of Word Perfect. They will correct errors and produce documents in the foreign language. All written portions of projects for Level three will require spell check.

Daily routine

Students will learn the vocabulary necessary for personal care. In an oral presentation, they will explain how to bathe, shave, wash, and style hair, put on make up, care for nails, and prepare for bedtime.

Literature reading

Students will demonstrate reading comprehension of the story assigned through written exam and by retelling the story to their family and teacher.

Composition

Students will write a five paragraph composition which discusses the theme from their reading selection. Their composition will include an introductory paragraph with a hook and thesis statement, three explanatory paragraphs, and a concluding paragraph.

Cultural project

Students will complete one cultural project each quarter:

- Portuguese navigators & colonization in Brazil (and Brazil's subsequent independence) report, or similar project.
- Portuguese currency collage and summary, or similar project.
- Origins of the Portuguese language & countries where it is spoken report, or similar project.

- Attendance at a local Portuguese festival, event or exhibit that includes a written presentation.

Be an expert

Students will make a final oral presentation about something that they do well.

Verb forms mastery test

Students will demonstrate oral and written success in using the present, past, future, perfect, and subjunctive tenses.

Instructional Methods and/or Strategies

Students will demonstrate mastery throughout the course by completing the following activities:

- a. dialogues,
- b. grammar and usage,
- c. pronunciation practice,
- d. vocabulary activities,
- e. language exercises,
- f. cultural notes,
- g. and writing practice.

Additional evaluation of student performance is based on individual abilities, interests, and talents. Methods by which student progress is assessed will be through a variety and/or combination of methods. The methods available include but are not limited to the following:

- Quizzes, tests, and exams
- Portfolios
- Student demonstrations
- Student performances
- Oral examinations
- Student work samples
- Written Examinations
- Projects

Assessment Methods and/or Tools

Evaluation of student performance is based on individual abilities, interests, and talents. Methods by which student progress is assessed will be through a variety and/or combination of methods. The methods available include but are not limited to the following:

- Monthly review of work by education specialist (credentialed teacher)
- Portfolios
- Parent facilitator and education specialist observation
- Student demonstrations
- Student performances
- Student grades
- Student work samples
- Written Examinations
- Projects