

a-g Portuguese II

Approved 10/05

Length of Course: one year

Prerequisite: Portuguese 1

Year in School Taken: 10

Course Description:

The course is designed to increase vocabulary and knowledge of necessary grammar as well as speaking ability and writing in the Portuguese language. Students will learn to use vocabulary, grammar, speaking ability and writing ability in the Portuguese language. Students will demonstrate competency by being able communicate orally and in writing.

Course Goals and/or Major Student Outcomes

Students will become effective communicators who read critically and extensively for a variety of purposes. Students will gather, analyze and apply information learned to real life situations. Students will have an understanding of the history and cultures of mankind. Students will have gather experience and knowledge in a variety of areas including the arts and languages.

Course Objectives

Students will acquire listening, reading and writing skills in the Portuguese language.
Student will learn the cultural aspects of Portuguese life and the Portuguese speaking world.
Students will expand their ability to carry on a conversation in the Portuguese language.
Students will continue to learn about the cultures of Portugal and Brazil.

Course Outline

Lesson	Grammar and Usage	Cultural Notes
1. Review Level 1	Verbs, pronouns, cognates, common prepositions Pronunciation - Vowels, diphthongs, consonants, the alphabet	
2. Eating in a Restaurant	Irregular verb poder, Verb server	Brazilian & Portuguese cuisine including desserts, coffee and national drinks
3. Making a collect call	Irregular verbs querer and fazer, adverbs, question words quem, using the telephone	Brazilian & Portuguese telephone systems
4. Renting an apartment	Verbs saber, conhecer, and procurar	Real Estate in Portugal (buying, renting, etc.)
5. At the pharmacy	Object pronouns, irregular verb dar	Pharmacists in Brazil & what they offer
6. Daily activities	Reflexive verbs, reflexive object pronouns, reciprocal object	Lisbon's cultural life including: architecture, art exhibitions, theatrical and musical performances, fashion shows and designers.
7. At the bus station	Comparatives, verbs viajar and chagar, expressions with acabar de	The transportation system in Brazil
8. At the airport	Verbs desistir and embarcar, pronouns que and quem	Business centers in Brazil
9. Renting a car	Superlative, conjugating ver and perder, affirmative and negative expressions	Driving in Portugal and Brazil
10. At the office	Past tenses, the preterite of	Population in Brazil

	regular ar verbs, irregular preterite estar	
11. At the park	Irregular preterits, the verb jogar, tocar, present conditional	Sports in Brazil
12. Visiting the doctor and the dentist	The preterite of the verbs er, ir predir, preguntar, dormer, doer, sir, irregular preterites, faz plus preterits	Addressing a doctor in Brazil, dental care in Brazil

Texts & Supplemental Instructional Materials

TEXT: 501 Portuguese Verbs, Barron's, John J. Nitti & Michael J. Ferreira, 1995; for Portuguese

ISBN #0-8120-9034-9

Portuguese Verbs & Essentials of Grammar, Passport Books, Sue Tyson-Ward, 1997

ISBN #0-8442-4698-0

Ultimate Portuguese, Living Language, Lourdes Filoco, 2001

ISBN #0-609-80407-3

Portuguese Concise Dictionary, Harper Resource, John Whitlam, Victoria Davies, & Mike Harland, 2001

ISBN #0-06-093694-0

Portuguese Phrasebook, Lonely Planet, Clara de Macedo Vitorino, 2000

ISBN #0-86442-589-9

Key Assignments

My preferences

Students will make a visual about him/her self and present their personal preferences.

Review test quarter 1

Students will be able to show comprehension by answering questions from an oral test including vocabulary from the classroom, time, seasons, weather, body parts, numbers 1-1000, clothing, personal descriptions, and activities.

Verb forms mastery test

Students will demonstrate success in oral usage and in writing present tense regular and irregular verb forms.

Foods

Students will be able to identify basic foods, express likes and dislikes, and order from a menu. They will prepare a visual and tell about a favorite food in an oral presentation.

Health and physical fitness

Students will be able to talk about foods in relation to healthy eating habits. For a project, they will prepare a health related poster and present it.

Cultural project

Students will complete at least one cultural project each quarter.

1. A map of a city in Brazil, or similar project.
2. Meal Menu, or similar project.
3. The cultural life in Brazil or Portugal – architecture, art, theatres, music, drama or sports, or similar project.
4. Attendance at a local Portuguese festival, event or exhibit that includes a written presentation.

Written final

Students will demonstrate proper grammar and usage in response to a writing prompt.

Comprehensive Oral Final:

In order to receive credit for second semester Level two, and to be recommended to Level three, all Level two foreign language students must pass an oral proficiency exam successfully. To prepare for the exam, students should practice aloud at home or with an advanced language student. The more practice the better the opportunity for success.

The following list comprises the exam:

- Greetings
- Dates, time, weather
- Personal information: age, name, hometown, family
- Daily, leisure activities
- Finding housing
- Using public transportation
- driving in Brazil and Portugal
- Seeking medical attention
- Daily activities – visiting stores, theatres, events, and using transportation.

Instructional Methods and/or Strategies

Students will demonstrate mastery throughout the course by completing the following activities:

- dialogues,
- grammar and usage,
- pronunciation practice,
- vocabulary activities,
- language exercises,
- cultural notes,
- and writing practice.

Additional evaluation of student performance is based on individual abilities, interests, and talents. Methods by which student progress is assessed will be through a variety and/or combination of methods. The methods available include but are not limited to the following:

- Quizzes, tests, and exams
- Portfolios
- Student demonstrations
- Student performances
- Oral examinations
- Student work samples
- Written Examinations
- Projects

Assessment Methods and/or Tools

Evaluation of student performance is based on individual abilities, interests, and talents. Methods by which student progress is assessed will be through a variety and/or combination of methods. The methods available include but are not limited to the following:

- Monthly review of work by education specialist (credentialed teacher)
- Portfolios
- Parent facilitator and education specialist observation
- Student demonstrations
- Student performances
- Student grades
- Student work samples
- Written Examinations
- Projects