

a-g Arabic II

Length of Course: one year

Prerequisite: Arabic I

Year in School Taken: 10

Course Description:

The course is designed to increase vocabulary and knowledge of necessary grammar as well as speaking ability and writing in the Arabic language. Students will learn to use vocabulary, grammar, speaking ability and writing ability in the Arabic language. Students will demonstrate competency by being able communicate orally and in writing.

Course Goals and/or Major Student Outcomes

Students will become effective communicators who read critically and extensively for a variety of purposes.

Students will gather, analyze and apply information learned to real life situations.

Students will have an understanding of the history and cultures of mankind.

Students will have gathered experience and knowledge in a variety of areas including the arts and languages.

Course Objectives

Students will acquire listening, reading and writing skills in the Arabic language.

Student will learn the cultural aspects of Arabic life and the Arabic speaking world.

Students will expand their ability to carry on a conversation in the Arabic language.

Students will continue to learn about the cultures and customs of Arabic people.

Course Outline

Review Level 1		Nouns, pronouns, verbs, adjectives, forming words, sentence structure, vowels, gender/number/person	
At the Bank	Dialogue, Vocabulary, & Exercises	Future tense verbs, relative pronouns, numbers 20 -1,000	Black market and currency exchange
Renting an Apartment	Dialogue, Vocabulary, & Exercises	Demonstratives, thousands and millions	Architectural styles of homes with open courtyards or gardens in the middle of the homes
Shopping	Dialogue, Vocabulary, & Exercises	Imperative verbs, comparative and superlative, words for colors	Arab bazaars and market places – the bargaining system and it’s etiquettes
Dining Out	Dialogue, Vocabulary, & Exercises	Plural form of nouns and adjectives, ordinal numbers, telling time	Foods of the Arab world
Third Review and Reading Passage #2	Vocabulary – word order in sentences, forming paragraphs	Changing verbs to future tense, using the negative form, numbers, choosing the correct relative pronoun	
At the Doctor’s	Dialogue, Vocabulary, & Exercises	Deriving nouns from verbs, reflexive forms, parts of the body	Health care systems of Arab countries, etiquettes with casual conversation about health and well-being
At Work	Dialogue, Vocabulary, & Exercises	Irregular verbs	Arab work week and demographics of work places in Arab countries
Going to the Beach	Dialogue, Vocabulary, & Exercises	Answering “why” questions, conditional sentences, irregular verbs, saying dates, months of year/days of week/seasons	Holidays and festivals in Arab countries, solar and lunar calendars
News From the Arabic Press	Dialogue, Vocabulary, & Exercises	The case system (nominative, accusative, genitive), the mood markers	Arab media

Fourth Review and Reading Passage #3	Forming sentences and paragraphs	Verbal nouns, active and passive participles, future tense	
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Texts & Supplemental Instructional Materials

Ultimate Arabic (Beginner – Intermediate, CD and Book Edition), Living Language, 2006

ISBN #1400020824

501 Arabic Verbs: Fully Conjugated in all Forms, Raymond Scheindlin, Barron’s Educational Services, 2007

ISBN #0764136224

Arabic Verbs & Essentials of Grammar: A Practical Guide to the Mastery of Arabic, Jane Wightwick and Mahmoud Gaafar, McGraw Hill, 1997

ISBN #0844246050

Arabic Dictionary and Phrasebook, Mahmoud Gaafar and Jane Wightwick, Hippocrene Books, 2003

ISBN #0781809738

Rosetta Stone Arabic Level 1 & 2 Set

ASIN #B000077DCY

Key Assignments

My Preferences

Students will make a visual about him/her self and present their personal preferences.

Review Test Quarter 1

Students will be able to show comprehension by answering questions from an oral test including vocabulary from the classroom, time, seasons, weather, body parts, numbers 1-1000, clothing, personal descriptions, and activities.

Verb Forms Mastery Test

Students will demonstrate success in oral usage and in writing past, present, and future tense (regular and irregular) verb forms.

Foods

Students will be able to identify basic foods, express likes and dislikes, and order from a menu. They will prepare a visual and tell about a favorite food in an oral presentation.

Health and Physical Fitness

Students will be able to talk about foods in relation to healthy eating habits. For a project, they will prepare a health related poster and present it.

Cultural project

Students will complete at least one cultural project each quarter.

1. A map of a city in an Arab country, or similar project.
2. Meal Menu, recipe of a favorite dish, or similar project.
3. The cultural life in an Arabic country – architecture, art, theatres, music, drama, sports, etc. or similar project.
4. Attendance at a local Arabic festival, event or exhibit that includes a written presentation.

Written final

Students will demonstrate proper grammar and usage in response to a writing prompt.

Comprehensive Oral Final:

In order to receive credit for second semester Level two, and to be recommended to Level three, all Level two foreign language students must pass an oral proficiency exam successfully. To prepare for the exam, students should practice aloud at home or with an advanced language student. The more practice the better the opportunity for success.

The following list comprises the exam:

- Greetings
- Dates, time, weather
- Personal information: age, name, hometown, family
- Daily, leisure activities
- Finding housing
- Using public transportation
- driving in an Arab country
- Seeking medical attention
- Daily activities – visiting stores, theatres, events, and using transportation.

Instructional Methods and/or Strategies

Students will demonstrate mastery throughout the course by completing the following activities:

- Dialogues
- Grammar and usage
- Pronunciation practice
- Vocabulary activities
- Language exercises
- Cultural notes
- Writing practice

Assessment Methods and/or Tools

Evaluation of student performance is based on individual abilities, interests, and talents. Methods by which student progress is assessed will be through a variety and/or combination of methods. The methods available include but are not limited to the following:

- Monthly review of work by education specialist (credentialed teacher)
- Portfolios
- Parent facilitator and education specialist observation
- Student demonstrations
- Student performances
- Student grades
- Student work samples
- Written Examinations and Oral Examinations
- Projects