

IEM Narrative Rubric

Student Name: _____ **Grade:** _____

ES Name: _____ **School Yr:** _____

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Topic	Totally unrelated	Remotely related	Somewhat relevant	Directly relevant	
Organization	Not organized, events make no sense	Some organization, events jump around, start and end are unclear	Organized, events are somewhat jumpy	Good organization, events are logically ordered, sharp sense of beginning and end	
Quality of Information	Unable to find specific details	Details are somewhat sketchy	Some details are non-supporting to the subject	supporting details specific to subject	
Grammar & Spelling	Very frequent grammar and/or spelling errors	More than two errors	Only one or two errors	All grammar and spelling are correct	
Interest Level	Needs descriptive words	Vocabulary is constant, details lack "color"	Vocabulary is varied, supporting details need work	Vocabulary varied, supporting details vivid	
Neatness	Illegible writing	Some writing legible, some ill-formed letters. Print too small or too large.	Legible writing, most characters well formed, illustrations provided.	Writing completely legible and all characters well formed. Clean and neat.	
Narrative	Lacks a developed plot line, fails to include dialog, suspense, action	Minimally developed plot line, includes characters and a setting, minimally effective dialog, suspense, action.	Adequate developed plot line, major and minor characters, definite setting, includes dialog, suspense, & action	Thoroughly developed plot line, definite setting, includes dialog, suspense, & action.	
		Divide total by 7 for Overall Score		Total	

This student: (Check if appropriate)

EL student _____ Has an IEP _____ Is 11th or 12th grade and has not passed the CAHSEE ELA _____