



2008-2009
Correlation Documentation

California

Released 8-20-2008

Welcome to OdysseyWare®!

We are excited that you are including OdysseyWare as part of your program of instruction, and we look forward to serving you and your students.

This OdysseyWare Correlation Report provides a quick-reference overview of our course materials, together with corresponding state standards. The report may be helpful in planning instruction using OdysseyWare course materials.

As always, we welcome your feedback.

Thanks for choosing us!

OdysseyWare Curriculum Development Team

Using the Correlation Report

The Correlation Report lists OdysseyWare lessons that target your state standards and has been formatted for ease of use.

Section	Description	OW Lesson ID	Title
State:	MA		
Subject:	Science and Technology/Engineering		
Standard:	Curriculum Frameworks		
Grade:	3-5		
SCT.3-5.1.1	Give a simple explanation of what a mineral is and some examples, e.g., quartz, mica.	SCI05U06C01L03D SCI05U08C01L06D	Igneous Structures Rocks on the Earth's Surface

- 1 Displays the state, subject, standard, and grade.
- 2 Displays the state index code for a particular lesson. Each state assigns its own index code.
- 3 Displays the actual verbiage from the state standards document
- 4 Displays the corresponding OdysseyWare lesson identification code. This unique ID number indicates the following:

Subject and Grade	Unit	Chapter	Lesson	Type
SCI05	U06	C01	L03	D (default lesson) A (alternate assignment)

- 5 Displays the OdysseyWare lesson title.

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Correlations Report



Section	Description	OW Lesson ID	Title
State: CA			
Subject: History-Social Science			
Standard: Content Standards			
Grade: K-5			
SOC.K-5.CS.1	Students place key events and people of the historical era they are studying in a chronological sequence and within a spatial context; they interpret time lines.	SSE03U02C03P08D	Project: Cotton Timeline
		SSE05U01C01L02D	Maps
SOC.K-5.CS.5	Students judge the significance of the relative location of a place (e.g., proximity to a harbor, on trade routes) and analyze how relative advantages or disadvantages can change over time.	SSE05U01C02L04D	Viking and Portuguese Explorers
SOC.K-5.HR.2	Students pose relevant questions about events they encounter in historical documents, eyewitness accounts, oral histories, letters, diaries, artifacts, photographs, maps, artworks, and architecture.	SSE05U01C01L02D	Maps
Grade: 3			
SOC.3.3.1.1	Identify geographical features in their local region (e.g., deserts, mountains, valleys, hills, coastal areas, oceans, lakes).	SSE03U01C01L01D	A Farming Community
SOC.3.3.2.1	Describe national identities, religious beliefs, customs, and various folklore traditions.	SSE03U01C04P13D	Report: Native Americans
SOC.3.3.3.3	Trace why their community was established, how individuals and families contributed to its founding and development, and how the community has changed over time, drawing on maps, photographs, oral histories, letters, newspapers, and other primary sources.	SSE03U01C01L01D	A Farming Community

Section	Description	OW Lesson ID	Title
SOC.3.3.4.2	Discuss the importance of public virtue and the role of citizens, including how to participate in a classroom, in the community, and in civic life.	SSE03U01C02L05D	Spring on a Farm
SOC.3.3.4.3	Know the histories of important local and national landmarks, symbols, and essential documents that create a sense of community among citizens and exemplify cherished ideals (e.g., the U.S. flag, the bald eagle, the Statue of Liberty, the U.S. Constitution, the Declaration of Independence, the U.S. Capitol).	SSE03U01C01L02D	General Farms
		SSE03U05C03P09A	Project: Two Options
Grade: 4			
SOC.4.4.1.1	Explain and use the coordinate grid system of latitude and longitude to determine the absolute locations of places in California and on Earth.	SSE04U01C03P14A	Project: Latitude and Longitude
SOC.4.4.1.2	Distinguish between the North and South Poles; the equator and the prime meridian; the tropics; and the hemispheres, using coordinates to plot locations.	SSE04U01C01L01D	The Surface of the Earth: Maps
		SSE04U06C01L01D	Polar Regions: Coldest Places in the World
		SSE04U06C01L02D	Ice and Icebergs
		SSE04U10C03L11D	Review of South America (Part 1)
		SSE04U10C03L13D	Review of Antarctica
SOC.4.4.1.3	Identify the state capital and describe the various regions of California, including how their characteristics and physical environments (e.g., water, landforms, vegetation, climate) affect human activity.	SSE04U10C04L17D	The North Polar Region
		SSE04U03C01L02D	Life in the Desert
		SSE04U09C01L03D	More About North America
		SSE04U09C02L07D	United States
SOC.4.4.1.4	Identify the locations of the Pacific Ocean, rivers, valleys, and mountain passes and explain their effects on the growth	SSE04U01C01L02D	The Surface of the Earth: Oceans

Section	Description	OW Lesson ID	Title
SOC.4.4.1.4	of towns.		The Surface of the Earth: Oceans
		SSE04U01C01L04D	The Surface of the Earth: Fresh Water
SOC.4.4.1.5	Use maps, charts, and pictures to describe how communities in California vary in land use, vegetation, wildlife, climate, population density, architecture, services, and transportation.	SSE04U03C01L02D	Life in the Desert
		SSE04U03C01P04D	Report: Desert Animals
		SSE04U09C01L03D	More About North America
SOC.4.4.2.2	Identify the early land and sea routes to, and European settlements in, California with a focus on the exploration of the North Pacific (e.g., by Captain James Cook, Vitus Bering, Juan Cabrillo), noting especially the importance of mountains, deserts, ocean currents, and wind patterns.	SSE04U01C01L02D	The Surface of the Earth: Oceans
		SSE04U02C01L03D	Penal Colony
SOC.4.4.2.4	Describe the mapping of, geographic basis of, and economic factors in the placement and function of the Spanish missions; and understand how the mission system expanded the influence of Spain and Catholicism throughout New Spain and Latin America.	SSE04U04C03L13D	Riches Lost
		SSE04U09C03L10D	Southern Countries: Mexico
SOC.4.4.4.6	Describe the development and locations of new industries since the turn of the century, such as the aerospace industry, electronics industry, large-scale commercial agriculture and irrigation projects, the oil and automobile industries, communications and defense industries, and important trade links with the Pacific Basin.	SSE04U08C03L12D	Japanese Business and Lifestyle
SOC.4.4.4.7	Trace the evolution of California's water system into a network of dams, aqueducts, and reservoirs.	SSE04U03C03L11D	Modern Ways of Life
Grade: 5			
SOC.5.5.1.1	Describe how geography and climate influenced the way various nations lived and adjusted to the natural	SSE05U02C01L03D	New England Clothing and Schools

Section	Description	OW Lesson ID	Title
SOC.5.5.1.1	environment, including locations of villages, the distinct structures that they built, and how they obtained food, clothing, tools, and utensils.		New England Clothing and Schools
SOC.5.5.2.1	Describe the entrepreneurial characteristics of early explorers (e.g., Christopher Columbus, Francisco Vázquez de Coronado) and the technological developments that made sea exploration by latitude and longitude possible (e.g., compass, sextant, astrolabe, seaworthy ships, chronometers, gunpowder).	SSE05U01C01L01D	Exploration Tools
		SSE05U01C02L04D	Viking and Portuguese Explorers
		SSE05U01C02L05D	Spanish Explorers
		SSE05U10C01L01D	European Countries and Explorers
SOC.5.5.2.2	Explain the aims, obstacles, and accomplishments of the explorers, sponsors, and leaders of key European expeditions and the reasons Europeans chose to explore and colonize the world (e.g., the Spanish Reconquista, the Protestant Reformation, the Counter Reformation).	SSE05U01C02L04D	Viking and Portuguese Explorers
		SSE05U01C02L06D	English Explorers
		SSE05U10C01L01D	European Countries and Explorers
SOC.5.5.2.3	Trace the routes of the major land explorers of the United States, the distances traveled by explorers, and the Atlantic trade routes that linked Africa, the West Indies, the British colonies, and Europe.	SSE05U01C02L06D	English Explorers
		SSE05U01C02L08D	Dutch Explorers
		SSE05U10C01L01D	European Countries and Explorers
SOC.5.5.3.2	Describe the cooperation that existed between the colonists and Indians during the 1600s and 1700s (e.g., in agriculture, the fur trade, military alliances, treaties, cultural interchanges).	SSE05U01C03L11D	New England Colonies
		SSE05U04C02L10D	New England, Middle, and Southern Colonies
		SSE05U09C02L07D	Glory of New France
		SSE05U10C01L02D	New World Colonies (Part 1)

Section	Description	OW Lesson ID	Title
SOC.5.5.3.3	Examine the conflicts before the Revolutionary War (e.g., the Pequot and King Philip's Wars in New England, the Powhatan Wars in Virginia, the French and Indian War).	SSE05U09C02L07D	Glory of New France
SOC.5.5.3.6	Explain the influence and achievements of significant leaders of the time (e.g., John Marshall, Andrew Jackson, Chief Tecumseh, Chief Logan, Chief John Ross, Sequoyah).	SSE05U01C03L11D	New England Colonies
		SSE05U04C02L10D	New England, Middle, and Southern Colonies
		SSE05U10C01L02D	New World Colonies (Part 1)
SOC.5.5.4.1	Understand the influence of location and physical setting on the founding of the original 13 colonies, and identify on a map the locations of the colonies and of the American Indian nations already inhabiting these areas.	SSE05U02C01L01D	Life in New England Colonies
		SSE05U02C03L13D	Southern Activities
SOC.5.5.4.2	Identify the major individuals and groups responsible for the founding of the various colonies and the reasons for their founding (e.g., John Smith, Virginia; Roger Williams, Rhode Island; William Penn, Pennsylvania; Lord Baltimore, Maryland; William Bradford, Plymouth; John Winthrop, Massachusetts).	SSE05U01C03L10D	Early Settlements
		SSE05U01C03L11D	New England Colonies
		SSE05U01C03L12D	Middle Colonies
		SSE05U01C03L13D	Southern Colonies
		SSE05U02C01L01D	Life in New England Colonies
SOC.5.5.4.3	Describe the religious aspects of the earliest colonies (e.g., Puritanism in Massachusetts, Anglicanism in Virginia, Catholicism in Maryland, Quakerism in Pennsylvania).	SSE05U02C01L03D	New England Clothing and Schools
		SSE05U02C01L05D	New England Activities
		SSE05U02C02L07D	Life in the Middle Colonies

Section	Description	OW Lesson ID	Title
SOC.5.5.4.5	Understand how the British colonial period created the basis for the development of political self-government and a free-market economic system and the differences between the British, Spanish, and French colonial systems.	SSE05U01C03L11D	New England Colonies
		SSE05U04C02L10D	New England, Middle, and Southern Colonies
		SSE05U10C01L02D	New World Colonies (Part 1)
SOC.5.5.4.6	Describe the introduction of slavery into America, the responses of slave families to their condition, the ongoing struggle between proponents and opponents of slavery, and the gradual institutionalization of slavery in the South.	SSE05U02C03L12D	Life in the Southern Colonies
SOC.5.5.4.7	Explain the early democratic ideas and practices that emerged during the colonial period, including the significance of representative assemblies and town meetings.	SSE05U01C03L11D	New England Colonies
		SSE05U04C02L10D	New England, Middle, and Southern Colonies
		SSE05U10C01L02D	New World Colonies (Part 1)
SOC.5.5.5.2	Know the significance of the first and second Continental Congresses and of the Committees of Correspondence.	SSE05U03C03L09D	Victory Declared
SOC.5.5.5.3	Understand the people and events associated with the drafting and signing of the Declaration of Independence and the document's significance, including the key political concepts it embodies, the origins of those concepts, and its role in severing ties with Great Britain.	SSE05U03C02L05D	Independence Declared
		SSE05U03C04L12D	Democracy
SOC.5.5.5.4	Describe the views, lives, and impact of key individuals during this period (e.g., King George III, Patrick Henry, Thomas Jefferson, George Washington, Benjamin Franklin, John Adams).	SSE05U02C02L08D	Benjamin Franklin: A Successful Man
		SSE05U02C02L09D	Benjamin Franklin: A Good Citizen
		SSE05U03C01L02D	Problems With England
		SSE05U03C02L06D	A Turning Point Reached
		SSE05U10C02L05D	War for Independence

Section	Description	OW Lesson ID	Title
SOC.5.5.6.1	Identify and map the major military battles, campaigns, and turning points of the Revolutionary War, the roles of the American and British leaders, and the Indian leaders' alliances on both sides.	SSE05U03C02L04D	War of Independence
		SSE05U03C02L05D	Independence Declared
		SSE05U03C02L06D	A Turning Point Reached
		SSE05U10C02L05D	War for Independence
SOC.5.5.6.2	Describe the contributions of France and other nations and of individuals to the out-come of the Revolution (e.g., Benjamin Franklin's negotiations with the French, the French navy, the Treaty of Paris, The Netherlands, Russia, the Marquis Marie Joseph de Lafayette, Tadeusz Ko'osciuszko, Baron Friedrich Wilhelm von Steuben).	SSE05U02C02L08D	Benjamin Franklin: A Successful Man
		SSE05U02C02L09D	Benjamin Franklin: A Good Citizen
SOC.5.5.6.5	Explain how state constitutions that were established after 1776 embodied the ideals of the American Revolution and helped serve as models for the U.S. Constitution.	SSE05U03C03L10D	A New Nation
SOC.5.5.6.6	Demonstrate knowledge of the significance of land policies developed under the Continental Congress (e.g., sale of western lands, the Northwest Ordinance of 1787) and those policies' impact on American Indians' land.	SSE05U03C03L09D	Victory Declared
SOC.5.5.6.7	Understand how the ideals set forth in the Declaration of Independence changed the way people viewed slavery.	SSE05U02C03L12D	Life in the Southern Colonies
		SSE05U03C02L05D	Independence Declared
		SSE05U03C04L12D	Democracy
SOC.5.5.7.1	List the shortcomings of the Articles of Confederation as set forth by their critics.	SSE05U03C03L10D	A New Nation
SOC.5.5.7.2	Explain the significance of the new Constitution of 1787, including the struggles over its ratification and the reasons	SSE05U03C03L09D	Victory Declared

Section	Description	OW Lesson ID	Title
SOC.5.5.7.2	for the addition of the Bill of Rights.		Victory Declared
		SSE05U03C03L10D	A New Nation
SOC.5.5.7.4	Understand how the Constitution is designed to secure our liberty by both empowering and limiting central government and compare the powers granted to citizens, Congress, the president, and the Supreme Court with those reserved to the states.	SSE05U03C03L10D	A New Nation
SOC.5.5.7.5	Discuss the meaning of the American creed that calls on citizens to safeguard the liberty of individual Americans within a unified nation, to respect the rule of law, and to preserve the Constitution.	SSE05U03C03L10D	A New Nation
SOC.5.5.7.6	Know the songs that express American ideals (e.g., "America the Beautiful," "The Star Spangled Banner").	SSE05U04C01L03D	The War of 1812
		SSE05U04C01P04A	Project: Star Spangled Banner
		SSE05U04C01P07A	Project: America the Beautiful
SOC.5.5.8.1	Discuss the waves of immigrants from Europe between 1789 and 1850 and their modes of transportation into the Ohio and Mississippi Valleys and through the Cumberland Gap (e.g., overland wagons, canals, flatboats, steamboats).	SSE05U05C03L09D	Immigration and Urbanization
		SSE05U06C01L01D	Progress of Transportation in Early America
		SSE05U06C02L06D	Steamboat and Rail Transportation
		SSE05U06C02L08D	Progress of Transportation After 1800
		SSE05U07C01L03D	The Southern States
SOC.5.5.8.3	Demonstrate knowledge of the explorations of the trans-Mississippi West following the Louisiana Purchase (e.g., Meriwether Lewis and William Clark, Zebulon Pike, John Fremont).	SSE05U03C02L06D	A Turning Point Reached
		SSE05U04C01L01D	The Louisiana Purchase
		SSE05U04C02L11D	Life on the New Frontier

Section	Description	OW Lesson ID	Title
		SSE05U10C02L06D	Expansion and More War
SOC.5.5.8.4	Discuss the experiences of settlers on the overland trails to the West (e.g., location of the routes; purpose of the journeys; the influence of the terrain, rivers, vegetation, and climate; life in the territories at the end of these trails).	SSE05U04C02L11D	Life on the New Frontier
		SSE05U04C02P12D	Project: Living in the Frontier
SOC.5.5.8.6	Relate how and when California, Texas, Oregon, and other western lands became part of the United States, including the significance of the Texas War for Independence and the Mexican-American War.	SSE05U04C01L05D	Expansion from Sea to Sea
		SSE05U07C02L06D	The Midwestern States (Part 1)
		SSE05U07C02L10D	The Western States
		SSE05U10C02L06D	Expansion and More War
Grade: 6			
SOC.6.WH.6.2.3	Understand the relationship between religion and the social and political order in Mesopotamia and Egypt.	SSE06U02C01L01D	Mesopotamia: Fertile Crescent and Sumer
		SSE06U02C03L07D	Egypt - The Old Kingdom
		SSE06U02C03L08D	Egypt - The New Kingdom
		SSE06U10C01L01D	Cradle of Civilization: Mesopotamia
		SSE06U10C01L02D	Cradle of Civilization: Egypt, Israel
SOC.6.WH.6.2.4	Know the significance of Hammurabi's Code.	SSE06U02C01L02D	Mesopotamia: Babylonia and Assyria
SOC.6.WH.6.2.6	Describe the role of Egyptian trade in the eastern Mediterranean and Nile valley.	SSE06U02C03L07D	Egypt - The Old Kingdom
		SSE06U02C03L08D	Egypt - The New Kingdom
		SSE06U10C01L02D	Cradle of Civilization: Egypt, Israel
SOC.6.WH.6.2.9	Trace the evolution of language and its written forms.	SSE06U04C03L06D	Books and Schools

Section	Description	OW Lesson ID	Title
SOC.6.WH.6.3.1	Describe the origins and significance of Judaism as the first monotheistic religion based on the concept of one God who sets down moral laws for humanity.	SSE06U02C03L08D	Egypt - The New Kingdom
SOC.6.WH.6.3.4	Discuss the locations of the settlements and movements of Hebrew peoples, including the Exodus and their movement to and from Egypt, and outline the significance of the Exodus to the Jewish and other people.	SSE06U02C03L07D	Egypt - The Old Kingdom
		SSE06U02C03L08D	Egypt - The New Kingdom
		SSE06U10C01L02D	Cradle of Civilization: Egypt, Israel
SOC.6.WH.6.4.1	Discuss the connections between geography and the development of city-states in the region of the Aegean Sea, including patterns of trade and commerce among Greek city-states and within the wider Mediterranean region.	SSE06U03C01L02D	Greece: City-States
		SSE06U10C02L04D	Empire of Greece
SOC.6.WH.6.4.2	Trace the transition from tyranny and oligarchy to early democratic forms of government and back to dictatorship in ancient Greece, including the significance of the invention of the idea of citizenship (e.g., from Pericles' Funeral Oration).	SSE06U03C01L01D	The Civilization of Greece
		SSE06U03C01L04D	Greece: Contributions
		SSE06U10C02L04D	Empire of Greece
SOC.6.WH.6.4.4	Explain the significance of Greek mythology to the everyday life of people in the region and how Greek literature continues to permeate our literature and language today, drawing from Greek mythology and epics, such as Homer's Iliad and Odyssey, and from Aesop's Fables.	SSE06U03C01L02D	Greece: City-States
		SSE06U03C01L04D	Greece: Contributions
SOC.6.WH.6.4.5	Outline the founding, expansion, and political organization of the Persian Empire.	SSE06U02C01L03D	Mesopotamia: Chaldea and Persia
		SSE06U10C02L04D	Empire of Greece

Section	Description	OW Lesson ID	Title
SOC.6.WH.6.4.6	Compare and contrast life in Athens and Sparta, with emphasis on their roles in the Persian and Peloponnesian Wars.	SSE06U02C01L03D	Mesopotamia: Chaldea and Persia
		SSE06U03C01L03D	Greece: Wars and Contributions
SOC.6.WH.6.4.7	Trace the rise of Alexander the Great and the spread of Greek culture eastward and into Egypt.	SSE06U02C03L07D	Egypt - The Old Kingdom
		SSE06U02C03L08D	Egypt - The New Kingdom
		SSE06U03C01L01D	The Civilization of Greece
		SSE06U10C01L02D	Cradle of Civilization: Egypt, Israel
		SSE06U10C02L04D	Empire of Greece
SOC.6.WH.6.4.8	Describe the enduring contributions of important Greek figures in the arts and sciences (e.g., Hypatia, Socrates, Plato, Aristotle, Euclid, Thucydides).	SSE06U03C01L01D	The Civilization of Greece
		SSE06U03C01L04D	Greece: Contributions
		SSE06U10C02L04D	Empire of Greece
SOC.6.WH.6.6.2	Explain the geographic features of China that made governance and the spread of ideas and goods difficult and served to isolate the country from the rest of the world.	SSE06U02C03L09D	The Civilizations of China and India
SOC.6.WH.6.6.7	Cite the significance of the trans-Eurasian "silk roads" in the period of the Han Dynasty and Roman Empire and their locations.	SSE06U03C02L06D	The Civilization of Rome
		SSE06U03C02L07D	Rome: Struggle for Power and Way of Life
		SSE06U03C02L08D	Rome: Contributions and Decline
		SSE06U10C02L05D	Empire of Rome
SOC.6.WH.6.7.1	Identify the location and describe the rise of the Roman Republic, including the importance of such mythical and historical figures as Aeneas, Romulus and Remus, Cincinnatus, Julius Caesar, and Cicero.	SSE06U03C02L07D	Rome: Struggle for Power and Way of Life
		SSE06U10C02L05D	Empire of Rome

Section	Description	OW Lesson ID	Title
SOC.6.WH.6.7.3	Identify the location of and the political and geographic reasons for the growth of Roman territories and expansion of the empire, including how the empire fostered economic growth through the use of currency and trade routes.	SSE06U03C02L06D	The Civilization of Rome
		SSE06U03C02L07D	Rome: Struggle for Power and Way of Life
		SSE06U03C02L08D	Rome: Contributions and Decline
		SSE06U10C02L05D	Empire of Rome
SOC.6.WH.6.7.4	Discuss the influence of Julius Caesar and Augustus in Rome's transition from republic to empire.	SSE06U03C02L06D	The Civilization of Rome
		SSE06U03C02L07D	Rome: Struggle for Power and Way of Life
		SSE06U03C02L08D	Rome: Contributions and Decline
		SSE06U10C02L05D	Empire of Rome
SOC.6.WH.6.7.6	Note the origins of Christianity in the Jewish Messianic prophecies, the life and teachings of Jesus of Nazareth as described in the New Testament, and the contribution of St. Paul the Apostle to the definition and spread of Christian beliefs (e.g., belief in the Trinity, resurrection, salvation).	SSE06U03C02L08D	Rome: Contributions and Decline
SOC.6.WH.6.7.7	Describe the circumstances that led to the spread of Christianity in Europe and other Roman territories.	SSE06U03C02L08D	Rome: Contributions and Decline
SOC.6.WH.6.7.8	Discuss the legacies of Roman art and architecture, technology and science, literature, language, and law.	SSE06U03C02L08D	Rome: Contributions and Decline
		SSE06U04C07L15D	The Cathedrals
Grade:	6-8		
SOC.6-8.CS.2	Students construct various time lines of key events, people, and periods of the historical era they are studying.	SSE06U03C02P09A	Project: Timeline
		WHMU01C01L03D	Study Methods
		WHMU03C03P13D	Project: Timeline

Section	Description	OW Lesson ID	Title
SOC.6-8.CS.3	Students use a variety of maps and documents to identify physical and cultural features of neighborhoods, cities, states, and countries and to explain the historical migration of people, expansion and disintegration of empires, and the growth of economic systems.	WHMU04C03L15D	Cultural Interaction
		WHMU07C03L11D	Trade
		WHMU07C03L12D	Slavery and Migration
		WHMU07C03P15D	Essay: Migration Motives
		WHMU10C02L05D	Comparing Economic Systems
SOC.6-8.HI.1	Students explain the central issues and problems from the past, placing people and events in a matrix of time and place.	SSE06U03C02P09A	Project: Timeline
		WHMU01C01L03D	Study Methods
		WHMU03C03P13D	Project: Timeline
SOC.6-8.HI.5	Students recognize that interpretations of history are subject to change as new information is uncovered.	WHMU01C01L03D	Study Methods
		WHMU01C01P04D	Project: Point of View
SOC.6-8.HR.2	Students distinguish fact from opinion in historical narratives and stories.	WHMU01C01L03D	Study Methods
SOC.6-8.HR.4	Students assess the credibility of primary and secondary sources and draw sound conclusions from them.	WHMU01C01L03D	Study Methods
SOC.6-8.HR.5	Students detect the different historical points of view on historical events and determine the context in which the historical statements were made (the questions asked, sources used, author's perspectives).	WHMU01C01P04D	Project: Point of View
Grade: 7			
SOC.7.WH.7.10.1	Discuss the roots of the Scientific Revolution (e.g., Greek rationalism; Jewish, Christian, and Muslim science;	WHMU04C01L04D	Christianity and Buddhism

Section	Description	OW Lesson ID	Title
SOC.7.WH.7.10.1	Renaissance humanism; new knowledge from global exploration).		Christianity and Buddhism
		WHMU04C01P05D	Essay: Influence of Religion
		WHMU04C02L07D	The Spread of Islam
		WHMU05C01L04D	Regional Comparisons
		WHMU05C02L08D	Political, Social, and Economic Change in Europe-Part 2
		WHMU06C02L06D	The Scientific Revolution and the Enlightenment
		WHMU06C02L07D	Renaissance and Reformation
		WHMU07C03L13D	Religion
SOC.7.WH.7.10.2	Understand the significance of the new scientific theories (e.g., those of Copernicus, Galileo, Kepler, Newton) and the significance of new inventions (e.g., the telescope, microscope, thermometer, barometer).	WHMU06C02L06D	The Scientific Revolution and the Enlightenment
SOC.7.WH.7.10.3	Understand the scientific method advanced by Bacon and Descartes, the influence of new scientific rationalism on the growth of democratic ideas, and the coexistence of science with traditional religious beliefs.	WHMU06C02L06D	The Scientific Revolution and the Enlightenment
SOC.7.WH.7.1.1	Study the early strengths and lasting contributions of Rome (e.g., significance of Roman citizenship; rights under Roman law; Roman art, architecture, engineering, and philosophy; preservation and transmission of Christianity) and its ultimate internal weaknesses (e.g., rise of autonomous military powers within the empire, undermining of citizenship by the growth of corruption and slavery, lack of education, and distribution of news).		Christianity and Buddhism
		WHMU04C01P05D	Essay: Influence of Religion
		WHMU05C01L04D	Regional Comparisons
		WHMU07C03L12D	Slavery and Migration
		WHMU07C03L13D	Religion
SOC.7.WH.7.11.1	Know the great voyages of discovery, the locations of the routes, and the influence of cartography in the development	WHMU06C01L01D	European Exploratory and Commercial Expeditions

Section	Description	OW Lesson ID	Title
SOC.7.WH.7.11.1	of a new European worldview.	WHMU06C01P04D	European Exploratory and Commercial Expeditions Project: Exploratory Routes
SOC.7.WH.7.11.2	Discuss the exchanges of plants, animals, technology, culture, and ideas among Europe, Africa, Asia, and the Americas in the fifteenth and sixteenth centuries and the major economic and social effects on each continent.	WHMU06C01L02D	Conquest and Colonization of the New World
SOC.7.WH.7.11.3	Examine the origins of modern capitalism; the influence of mercantilism and cottage industry; the elements and importance of a market economy in seventeenth-century Europe; the changing international trading and marketing patterns, including their locations on a world map; and the influence of explorers and map makers.	WHMU07C01L03D WHMU07C01P04D WHMU07C03L11D	The Industrial Revolution Project: Comparison Trade
SOC.7.WH.7.11.4	Explain how the main ideas of the Enlightenment can be traced back to such movements as the Renaissance, the Reformation, and the Scientific Revolution and to the Greeks, Romans, and Christianity.	WHMU04C01L04D WHMU04C01P05D WHMU05C01L04D WHMU06C02L06D WHMU06C02L07D WHMU07C03L13D	Christianity and Buddhism Essay: Influence of Religion Regional Comparisons The Scientific Revolution and the Enlightenment Renaissance and Reformation Religion
SOC.7.WH.7.11.6	Discuss how the principles in the Magna Carta were embodied in such documents as the English Bill of Rights and the American Declaration of Independence.	WHMU06C02L07D	Renaissance and Reformation
SOC.7.WH.7.1.2	Discuss the geographic borders of the empire at its height and the factors that threatened its territorial cohesion.	WHMU03C03L11D WHMU09C01L05D	Large Regional Empires Political Boundaries

Section	Description	OW Lesson ID	Title
SOC.7.WH.7.1.3	Describe the establishment by Constantine of the new capital in Constantinople and the development of the Byzantine Empire, with an emphasis on the consequences of the development of two distinct European civilizations, Eastern Orthodox and Roman Catholic, and their two distinct views on church-state relations.	WHMU03C03L11D	Large Regional Empires
		WHMU04C01L01D	Decline and Changes
SOC.7.WH.7.2.2	Trace the origins of Islam and the life and teachings of Muhammad, including Islamic teachings on the connection with Judaism and Christianity.	WHMU04C01P05D	Essay: Influence of Religion
		WHMU04C02L07D	The Spread of Islam
		WHMU05C01L04D	Regional Comparisons
		WHMU05C02L09D	The Clashing of Religions
SOC.7.WH.7.2.3	Explain the significance of the Qur'an and the Sunnah as the primary sources of Islamic beliefs, practice, and law, and their influence in Muslims' daily life.	WHMU07C03L13D	Religion
		WHMU04C01P05D	Essay: Influence of Religion
		WHMU04C02L07D	The Spread of Islam
		WHMU05C01L04D	Regional Comparisons
SOC.7.WH.7.2.4	Discuss the expansion of Muslim rule through military conquests and treaties, emphasizing the cultural blending within Muslim civilization and the spread and acceptance of Islam and the Arabic language.	WHMU07C03L13D	Religion
		WHMU04C02L07D	The Spread of Islam
		WHMU05C01L04D	Regional Comparisons
		WHMU05C02L09D	The Clashing of Religions
SOC.7.WH.7.2.5	Describe the growth of cities and the establishment of trade routes among Asia, Africa, and Europe, the products and inventions that traveled along these routes (e.g., spices, textiles, paper, steel, new crops), and the role of merchants	WHMU07C03L13D	Religion
		WHMU03C01P04D	Essay: Trade

Section	Description	OW Lesson ID	Title
SOC.7.WH.7.2.5	in Arab society.	WHMU04C01L02D	Essay: Trade
		WHMU04C02L07D	Europe Redefined
		WHMU05C01L03D	The Spread of Islam
		WHMU05C02L07D	Trade and Migration
			Political, Social, and Economic Change in Europe- Part 1
SOC.7.WH.7.2.6	Understand the intellectual exchanges among Muslim scholars of Eurasia and Africa and the contributions Muslim scholars made to later civilizations in the areas of science, geography, mathematics, philosophy, medicine, art, and literature.	WHMU04C02L07D	The Spread of Islam
SOC.7.WH.7.3.1	Describe the reunification of China under the Tang Dynasty and reasons for the spread of Buddhism in Tang China, Korea, and Japan.	WHMU03C02L07D	China and India
		WHMU04C02L09D	China
		WHMU05C01L04D	Regional Comparisons
		WHMU07C03L13D	Religion
SOC.7.WH.7.3.2	Describe agricultural, technological, and commercial developments during the Tang and Sung periods.	WHMU05C01L01D	China
SOC.7.WH.7.3.3	Analyze the influences of Confucianism and changes in Confucian thought during the Sung and Mongol periods.	WHMU05C01L01D	China
SOC.7.WH.7.3.4	Understand the importance of both overland trade and maritime expeditions between China and other civilizations in the Mongol Ascendancy and Ming Dynasty.	WHMU03C01P04D	Essay: Trade
		WHMU05C01L01D	China
		WHMU05C01L03D	Trade and Migration
		WHMU06C03L12D	The Ming Dynasty
SOC.7.WH.7.3.5	Trace the historic influence of such discoveries as tea, the manufacture of paper, wood-block printing, the compass,	WHMU03C03L12D	Classical Civilizations

Section	Description	OW Lesson ID	Title
SOC.7.WH.7.3.5	and gunpowder.		Classical Civilizations
SOC.7.WH.7.3.6	Describe the development of the imperial state and the scholar-official class.	WHMU03C03L12D	Classical Civilizations
		WHMU07C02L09D	China and Japan
SOC.7.WH.7.4.1	Study the Niger River and the relationship of vegetation zones of forest, savannah, and desert to trade in gold, salt, food, and slaves; and the growth of the Ghana and Mali empires.	WHMU05C03L12D	Africa
SOC.7.WH.7.4.2	Analyze the importance of family, labor specialization, and regional commerce in the development of states and cities in West Africa.	WHMU04C03L13D	Africa
		WHMU05C03L12D	Africa
SOC.7.WH.7.4.3	Describe the role of the trans-Saharan caravan trade in the changing religious and cultural characteristics of West Africa and the influence of Islamic beliefs, ethics, and law.	WHMU04C02L07D	The Spread of Islam
		WHMU04C03L13D	Africa
		WHMU05C01L04D	Regional Comparisons
		WHMU05C02L09D	The Clashing of Religions
		WHMU05C03L12D	Africa
SOC.7.WH.7.4.4	Trace the growth of the Arabic language in government, trade, and Islamic scholarship in West Africa.	WHMU07C03L13D	Religion
		WHMU04C01P05D	Essay: Influence of Religion
		WHMU04C02L07D	The Spread of Islam
		WHMU04C03L13D	Africa
		WHMU05C01L04D	Regional Comparisons
		WHMU05C03L12D	Africa
		WHMU07C03L13D	Religion

Section	Description	OW Lesson ID	Title
SOC.7.WH.7.4.5	Describe the importance of written and oral traditions in the transmission of African history and culture.	WHMU04C03L13D	Africa
		WHMU05C03L12D	Africa
SOC.7.WH.7.5.1	Describe the significance of Japan's proximity to China and Korea and the intellectual, linguistic, religious, and philosophical influence of those countries on Japan.	WHMU04C02L10D	Japan
		WHMU06C03L13D	Japan and Korea
SOC.7.WH.7.5.3	Describe the values, social customs, and traditions prescribed by the lord-vassal system consisting of shogun, daimyo, and samurai and the lasting influence of the warrior code in the twentieth century.	WHMU04C01L02D	Europe Redefined
		WHMU04C02L10D	Japan
		WHMU05C01L02D	Japan and Southeast Asia
		WHMU05C01L04D	Regional Comparisons
SOC.7.WH.7.5.4	Trace the development of distinctive forms of Japanese Buddhism.	WHMU04C02L10D	Japan
		WHMU05C01L02D	Japan and Southeast Asia
		WHMU05C01L04D	Regional Comparisons
		WHMU07C03L13D	Religion
SOC.7.WH.7.5.5	Study the ninth and tenth centuries' golden age of literature, art, and drama and its lasting effects on culture today, including Murasaki Shikibu's Tale of Genji.	WHMU05C01L02D	Japan and Southeast Asia
SOC.7.WH.7.6.1	Study the geography of the Europe and the Eurasian land mass, including its location, topography, waterways, vegetation, and climate and their relationship to ways of life in Medieval Europe.	WHMU04C01L02D	Europe Redefined
		WHMU05C02L07D	Political, Social, and Economic Change in Europe-Part 1
SOC.7.WH.7.6.2	Describe the spread of Christianity north of the Alps and the roles played by the early church and by monasteries in its	WHMU04C01P05D	Essay: Influence of Religion

Section	Description	OW Lesson ID	Title
SOC.7.WH.7.6.2	diffusion after the fall of the western half of the Roman Empire.		Essay: Influence of Religion
		WHMU05C01L04D	Regional Comparisons
		WHMU05C02L09D	The Clashing of Religions
		WHMU06C03L14D	The Spread of Religions
SOC.7.WH.7.6.3	Understand the development of feudalism, its role in the medieval European economy, the way in which it was influenced by physical geography (the role of the manor and the growth of towns), and how feudal relationships provided the foundation of political order.	WHMU04C01L02D	Europe Redefined
		WHMU05C01L04D	Regional Comparisons
		WHMU05C02L07D	Political, Social, and Economic Change in Europe-Part 1
SOC.7.WH.7.6.4	Demonstrate an understanding of the conflict and cooperation between the Papacy and European monarchs (e.g., Charlemagne, Gregory VII, Emperor Henry IV).	WHMU04C01L02D	Europe Redefined
		WHMU04C01L03D	Charlemagne and Clovis
		WHMU05C02L07D	Political, Social, and Economic Change in Europe-Part 1
SOC.7.WH.7.6.5	Know the significance of developments in medieval English legal and constitutional practices and their importance in the rise of modern democratic thought and representative institutions (e.g., Magna Carta, parliament, development of habeas corpus, an independent judiciary in England).	WHMU04C01L02D	Europe Redefined
		WHMU05C02L07D	Political, Social, and Economic Change in Europe-Part 1
		WHMU06C02L07D	Renaissance and Reformation
SOC.7.WH.7.6.6	Discuss the causes and course of the religious Crusades and their effects on the Christian, Muslim, and Jewish populations in Europe, with emphasis on the increasing contact by Europeans with cultures of the Eastern Mediterranean world.	WHMU04C01L02D	Europe Redefined
		WHMU04C01L04D	Christianity and Buddhism

Section	Description	OW Lesson ID	Title
		WHMU04C01P05D	Essay: Influence of Religion
		WHMU04C02L07D	The Spread of Islam
		WHMU05C01L04D	Regional Comparisons
		WHMU05C02L07D	Political, Social, and Economic Change in Europe- Part 1
		WHMU05C02L08D	Political, Social, and Economic Change in Europe- Part 2
		WHMU05C02L09D	The Clashing of Religions
		WHMU07C03L13D	Religion
SOC.7.WH.7.6.7	Map the spread of the bubonic plague from Central Asia to China, the Middle East, and Europe and describe its impact on global population.	WHMU05C02L10D	The Black Plague
		WHMU10C01L02D	Pandemics
SOC.7.WH.7.6.9	Know the history of the decline of Muslim rule in the Iberian Peninsula that culminated in the Reconquista and the rise of Spanish and Portuguese kingdoms.	WHMU04C02L07D	The Spread of Islam
SOC.7.WH.7.7.1	Study the locations, landforms, and climates of Mexico, Central America, and South America and their effects on Mayan, Aztec, and Incan economies, trade, and development of urban societies.	WHMU03C02L08D	The Olmecs
		WHMU04C03L14D	Mayan and Incan Societies
		WHMU05C03L13D	Mesoamerica and the Andes
		WHMU05C03L15D	The Americas and Afro-Eurasia in Comparison
SOC.7.WH.7.7.2	Study the roles of people in each society, including class structures, family life, warfare, religious beliefs and practices, and slavery.	WHMU03C02L08D	The Olmecs
		WHMU04C03L14D	Mayan and Incan Societies
SOC.7.WH.7.7.3	Explain how and where each empire arose and how the Aztec and Incan empires were defeated by the Spanish.	WHMU03C02L08D	The Olmecs
		WHMU04C03L14D	Mayan and Incan Societies

Section	Description	OW Lesson ID	Title
		WHMU05C03L13D	Mesoamerica and the Andes
		WHMU05C03L15D	The Americas and Afro-Eurasia in Comparison
SOC.7.WH.7.7.4	Describe the artistic and oral traditions and architecture in the three civilizations.	WHMU03C02L08D	The Olmecs
		WHMU04C03L14D	Mayan and Incan Societies
		WHMU05C03L13D	Mesoamerica and the Andes
		WHMU05C03L15D	The Americas and Afro-Eurasia in Comparison
SOC.7.WH.7.7.5	Describe the Meso-American achievements in astronomy and mathematics, including the development of the calendar and the Meso-American knowledge of seasonal changes to the civilizations' agricultural systems.	WHMU04C03L14D	Mayan and Incan Societies
		WHMU05C03L13D	Mesoamerica and the Andes
		WHMU05C03L15D	The Americas and Afro-Eurasia in Comparison
SOC.7.WH.7.8.1	Describe the way in which the revival of classical learning and the arts fostered a new interest in humanism (i.e., a balance between intellect and religious faith).	WHMU05C02L08D	Political, Social, and Economic Change in Europe- Part 2
		WHMU06C02L07D	Renaissance and Reformation
SOC.7.WH.7.8.3	Understand the effects of the reopening of the ancient "Silk Road" between Europe and China, including Marco Polo's travels and the location of his routes.	WHMU03C02L07D	China and India
		WHMU05C01L03D	Trade and Migration
SOC.7.WH.7.8.4	Describe the growth and effects of new ways of disseminating information (e.g., the ability to manufacture paper, translation of the Bible into the vernacular, printing).	WHMU06C02L07D	Renaissance and Reformation
SOC.7.WH.7.8.5	Detail advances made in literature, the arts, science, mathematics, cartography, engineering, and the understanding of human anatomy and astronomy (e.g., by Dante Alighieri, Leonardo da Vinci, Michelangelo di Buonarroti Simoni, Johann Gutenberg, William	WHMU06C02L06D	The Scientific Revolution and the Enlightenment

Section	Description	OW Lesson ID	Title
SOC.7.WH.7.8.5	Shakespeare).	WHMU06C02L07D	The Scientific Revolution and the Enlightenment Renaissance and Reformation
SOC.7.WH.7.9.2	Describe the theological, political, and economic ideas of the major figures during the Reformation (e.g., Desiderius Erasmus, Martin Luther, John Calvin, William Tyndale).	WHMU06C02L07D	Renaissance and Reformation
SOC.7.WH.7.9.3	Explain Protestants' new practices of church self-government and the influence of those practices on the development of democratic practices and ideas of federalism.	WHMU06C02L07D	Renaissance and Reformation
SOC.7.WH.7.9.4	Identify and locate the European regions that remained Catholic and those that became Protestant and explain how the division affected the distribution of religions in the New World.	WHMU06C02L07D	Renaissance and Reformation
SOC.7.WH.7.9.5	Analyze how the Counter-Reformation revitalized the Catholic church and the forces that fostered the movement (e.g., St. Ignatius of Loyola and the Jesuits, the Council of Trent).	WHMU06C02L07D	Renaissance and Reformation
SOC.7.WH.7.9.6	Understand the institution and impact of missionaries on Christianity and the diffusion of Christianity from Europe to other parts of the world in the medieval and early modern periods; locate missions on a world map.	WHMU04C01L02D WHMU04C01P05D WHMU05C01L04D WHMU05C02L07D WHMU05C02L09D WHMU06C03L14D	Europe Redefined Essay: Influence of Religion Regional Comparisons Political, Social, and Economic Change in Europe- Part 1 The Clashing of Religions The Spread of Religions
SOC.7.WH.7.9.7	Describe the Golden Age of cooperation between Jews and Muslims in medieval Spain that promoted creativity in art, literature, and science, including how that cooperation was terminated by the religious persecution of individuals and groups (e.g., the Spanish Inquisition and the expulsion of	WHMU04C01L02D	Europe Redefined

Section	Description	OW Lesson ID	Title
SOC.7.WH.7.9.7	Jews and Muslims from Spain in 1492).		Europe Redefined
		WHMU04C02L07D	The Spread of Islam
		WHMU05C01L04D	Regional Comparisons
		WHMU05C02L07D	Political, Social, and Economic Change in Europe- Part 1
		WHMU05C02L09D	The Clashing of Religions
		WHMU07C03L13D	Religion

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SOC.8.US.8.10.3	Identify the constitutional issues posed by the doctrine of nullification and secession and the earliest origins of that doctrine.	UHMU05C02L11D	Jacksonian Policies
		UHMU06C01L05D	Events Leading to Secession and War
		UHMU10C02L07D	Development of Sectional Rivalries

SOC.8.US.8.10.4	Discuss Abraham Lincoln's presidency and his significant writings and speeches and their relationship to the Declaration of Independence, such as his "House Divided" speech (1858), Gettysburg Address (1863), Emancipation Proclamation (1863), and inaugural addresses (1861 and 1865).	UHMU04C02P09D	Report: Declaration of Independence and Constitution
		UHMU06C01L05D	Events Leading to Secession and War
		UHMU06C02L12D	The Emancipation Proclamation
		UHMU06C02P13D	Report: Civil War

SOC.8.US.8.10.6	Describe critical developments and events in the war, including the major battles, geographical advantages and obstacles, technological advances, and General Lee's surrender at Appomattox.	HCWU02C03L11D	Fredericksburg
		HCWU04C01L02D	Grant and Sherman
		HCWU04C02L05D	Petersburg and Atlanta
		HCWU05C01L01D	Petersburg
		UHMU06C02L09D	War Develops in the West

Section	Description	OW Lesson ID	Title
		UHMU06C02L11D	The Last Campaigns
SOC.8.US.8.1.1	Describe the relationship between the moral and political ideas of the Great Awakening and the development of revolutionary fervor.	UHMU10C01L03D	American Revolution
SOC.8.US.8.11.3	Understand the effects of the Freedmen's Bureau and the restrictions placed on the rights and opportunities of freedmen, including racial segregation and "Jim Crow" laws.	UHMU06C03L16D	Johnson Versus Republican Radicals
		UHMU06C03L17D	Radical Reconstruction
		UHMU06C03P18D	Report: Reconstruction Era
SOC.8.US.8.11.5	Understand the Thirteenth, Fourteenth, and Fifteenth Amendments to the Constitution and analyze their connection to Reconstruction.	UHMU06C03L15D	Reconstruction
		UHMU06C03L16D	Johnson Versus Republican Radicals
SOC.8.US.8.1.2	Analyze the philosophy of government expressed in the Declaration of Independence, with an emphasis on government as a means of securing individual rights (e.g., key phrases such as "all men are created equal, that they are endowed by their Creator with certain unalienable Rights").	UHMU03C02L09D	Declaration of Independence
		UHMU04C01L01D	Thirteen Colonies Become a Free Nation
		UHMU04C02P09D	Report: Declaration of Independence and Constitution
SOC.8.US.8.12.5	Examine the location and effects of urbanization, renewed immigration, and industrialization (e.g., the effects on social fabric of cities, wealth and economic opportunity, the conservation movement).	UHMU05C01L01D	Industrial Revolution in the North
		UHMU05C01L05D	Industrial Revolution in the South
		UHMU07C03L14D	Crisis of the Individual
		UHMU08C03L13D	Regaining Normalcy
		UHMU10C02L06D	The Growth of the United States

Section	Description	OW Lesson ID	Title
SOC.8.US.8.12.8	Identify the characteristics and impact of Grangerism and Populism.	UHMU07C03L13D	Labor Practices: The Advent of Unions
SOC.8.US.8.12.9	Name the significant inventors and their inventions and identify how they improved the quality of life (e.g., Thomas Edison, Alexander Graham Bell, Orville and Wilbur Wright).	UHMU05C01P06D	Report: American Inventors
		UHMU07C02L09D	Further Achievements
		UHMU07C02P10D	Report: Inventors and Inventions
		UHMU07C03P15D	Report: Achievements of the Industrial Revolution
SOC.8.US.8.2.1	Discuss the significance of the Magna Carta, the English Bill of Rights, and the Mayflower Compact.	UHMU02C01L03D	English Face Unknown Horizons
		UHMU04C02L08D	The United States Constitution
SOC.8.US.8.2.2	Analyze the Articles of Confederation and the Constitution and the success of each in implementing the ideals of the Declaration of Independence.	UHMU04C02L05D	Establishing a Government
		UHMU04C02P06D	Report: The Articles of Confederation
		UHMU04C02P09D	Report: Declaration of Independence and Constitution
		UHMU10C02L05D	Establishment of Government
SOC.8.US.8.2.3	Evaluate the major debates that occurred during the development of the Constitution and their ultimate resolutions in such areas as shared power among institutions, divided state-federal power, slavery, the rights of individuals and states (later addressed by the addition of the Bill of Rights), and the status of American Indian nations under the commerce clause.	UHMU02C03L16D	Southern Plantations
		UHMU04C02L07D	The Constitutional Convention
		UHMU04C02L08D	The United States Constitution
		UHMU06C01L02D	The Institution of Slavery
		UHMU10C02L05D	Establishment of Government
		UHMU10C02L06D	The Growth of the United States

Section	Description	OW Lesson ID	Title
SOC.8.US.8.2.4	Describe the political philosophy underpinning the Constitution as specified in the Federalist Papers (authored by James Madison, Alexander Hamilton, and John Jay) and the role of such leaders as Madison, George Washington, Roger Sherman, Gouverneur Morris, and James Wilson in the writing and ratification of the Constitution.	UHMU04C02L07D	The Constitutional Convention
		UHMU04C02P09D	Report: Declaration of Independence and Constitution
		UHMU04C03L11D	The Growing Nation
		UHMU04C03L12D	Formation of Political Parties
		UHMU04C03L14D	The Nation Suffers Growing Pains
		UHMU10C02L05D	Establishment of Government
SOC.8.US.8.2.5	Understand the significance of Jefferson's Statute for Religious Freedom as a forerunner of the First Amendment and the origins, purpose, and differing views of the founding fathers on the issue of the separation of church and state.	UHMU04C02L08D	The United States Constitution
SOC.8.US.8.2.6	Enumerate the powers of government set forth in the Constitution and the fundamental liberties ensured by the Bill of Rights.	UHMU04C02L08D	The United States Constitution
		UHMU04C02P09D	Report: Declaration of Independence and Constitution
		UHMU10C02L05D	Establishment of Government
		UHMU10C02L06D	The Growth of the United States
SOC.8.US.8.2.7	Describe the principles of federalism, dual sovereignty, separation of powers, checks and balances, the nature and purpose of majority rule, and the ways in which the American idea of constitutionalism preserves individual rights.	UHMU04C02L07D	The Constitutional Convention
		UHMU10C02L05D	Establishment of Government
SOC.8.US.8.3.2	Explain how the ordinances of 1785 and 1787 privatized national resources and transferred federally owned lands into private holdings, townships, and states.	UHMU04C02L05D	Establishing a Government
		UHMU06C01L03D	Slavery Becomes an Issue

Section	Description	OW Lesson ID	Title
		UHMU10C02L09D	Civil War and Reconstruction
SOC.8.US.8.3.4	Understand how the conflicts between Thomas Jefferson and Alexander Hamilton resulted in the emergence of two political parties (e.g., view of foreign policy, Alien and Sedition Acts, economic policy, National Bank, funding and assumption of the revolutionary debt).	UHMU04C03L12D	Formation of Political Parties
		UHMU04C03P13A	Essay: Political Parties
		UHMU10C02L06D	The Growth of the United States
SOC.8.US.8.3.6	Describe the basic law-making process and how the Constitution provides numerous opportunities for citizens to participate in the political process and to monitor and influence government (e.g., function of elections, political parties, interest groups).	UHMU04C02P09D	Report: Declaration of Independence and Constitution
		UHMU04C03P13A	Essay: Political Parties
		UHMU10C02L05D	Establishment of Government
SOC.8.US.8.4.1	Describe the country's physical landscapes, political divisions, and territorial expansion during the terms of the first four presidents.	UHMU04C03L11D	The Growing Nation
		UHMU04C03L14D	The Nation Suffers Growing Pains
		UHMU05C02L09D	Missouri Compromise and the Election of 1824
		UHMU05C03P19D	Report: Development of the West
SOC.8.US.8.4.2	Explain the policy significance of famous speeches (e.g., Washington's Farewell Address, Jefferson's 1801 Inaugural Address, John Q. Adams's Fourth of July 1821 Address).	UHMU04C03L11D	The Growing Nation
		UHMU04C03L14D	The Nation Suffers Growing Pains
		UHMU05C02L09D	Missouri Compromise and the Election of 1824
		UHMU05C03P19D	Report: Development of the West
SOC.8.US.8.4.4	Discuss daily life, including traditions in art, music, and literature, of early national America (e.g., through writings by Washington Irving, James Fenimore Cooper).	HCWU04C01L02D	Grant and Sherman

Section	Description	OW Lesson ID	Title
SOC.8.US.8.5.1	Understand the political and economic causes and consequences of the War of 1812 and know the major battles, leaders, and events that led to a final peace.	UHMU04C03L14D	The Nation Suffers Growing Pains
		UHMU10C02L06D	The Growth of the United States
SOC.8.US.8.5.2	Know the changing boundaries of the United States and describe the relationships the country had with its neighbors (current Mexico and Canada) and Europe, including the influence of the Monroe Doctrine, and how those relationships influenced westward expansion and the Mexican-American War.	UHMU05C03L17D	Mexican War
		UHMU08C01L01D	Overseas Expansion
		UHMU10C03L11D	A Changing Nation
		UHMU10C03L12D	The United States as a World Power
SOC.8.US.8.5.3	Outline the major treaties with American Indian nations during the administrations of the first four presidents and the varying outcomes of those treaties.	UHMU04C03L11D	The Growing Nation
		UHMU04C03L14D	The Nation Suffers Growing Pains
		UHMU05C02L09D	Missouri Compromise and the Election of 1824
		UHMU05C03P19D	Report: Development of the West
SOC.8.US.8.6.1	Discuss the influence of industrialization and technological developments on the region, including human modification of the landscape and how physical geography shaped human actions (e.g., growth of cities, deforestation, farming, mineral extraction).	UHMU08C03L13D	Regaining Normalcy
SOC.8.US.8.6.2	Outline the physical obstacles to and the economic and political factors involved in building a network of roads, canals, and railroads (e.g., Henry Clay's American System).	UHMU05C01L02D	Improved Transportation Systems
		UHMU05C01L03D	Erie Canal and Railroads
		UHMU07C02L06D	Early Industry in the United States
		UHMU10C02L06D	The Growth of the United States

Section	Description	OW Lesson ID	Title
SOC.8.US.8.6.3	List the reasons for the wave of immigration from Northern Europe to the United States and describe the growth in the number, size, and spatial arrangements of cities (e.g., Irish immigrants and the Great Irish Famine).	HCWU04C01L02D	Grant and Sherman
		UHMU08C03L13D	Regaining Normalcy
SOC.8.US.8.6.6	Examine the women's suffrage movement (e.g., biographies, writings, and speeches of Elizabeth Cady Stanton, Margaret Fuller, Lucretia Mott, Susan B. Anthony).	UHMU07C03L13D	Labor Practices: The Advent of Unions
SOC.8.US.8.6.7	Identify common themes in American art as well as transcendentalism and individualism (e.g., writings about and by Ralph Waldo Emerson, Henry David Thoreau, Herman Melville, Louisa May Alcott, Nathaniel Hawthorne, Henry Wadsworth Longfellow).	HCWU04C01L02D	Grant and Sherman
SOC.8.US.8.7.2	Trace the origins and development of slavery; its effects on black Americans and on the region's political, social, religious, economic, and cultural development; and identify the strategies that were tried to both overturn and preserve it (e.g., through the writings and historical documents on Nat Turner, Denmark Vesey).	UHMU02C03L16D	Southern Plantations
		UHMU06C01L02D	The Institution of Slavery
SOC.8.US.8.8.1	Discuss the election of Andrew Jackson as president in 1828, the importance of Jacksonian democracy, and his actions as president (e.g., the spoils system, veto of the National Bank, policy of Indian removal, opposition to the Supreme Court).	UHMU05C02L10D	The Jacksonian Presidency
		UHMU05C02L11D	Jacksonian Policies
		UHMU10C02L07D	Development of Sectional Rivalries
SOC.8.US.8.8.2	Describe the purpose, challenges, and economic incentives associated with westward expansion, including the concept of Manifest Destiny (e.g., the Lewis and Clark expedition, accounts of the removal of Indians, the Cherokees' "Trail of Tears," settlement of the Great Plains) and the territorial	UHMU04C03L15D	Americans Move Westward

Section	Description	OW Lesson ID	Title
SOC.8.US.8.8.2	acquisitions that spanned numerous decades.		Americans Move Westward
		UHMU05C02L11D	Jacksonian Policies
		UHMU05C03L13D	Development of Western Lands
		UHMU05C03L15D	The Oregon Question
SOC.8.US.8.8.3	Describe the role of pioneer women and the new status that western women achieved (e.g., Laura Ingalls Wilder, Annie Bidwell; slave women gaining freedom in the West; Wyoming granting suffrage to women in 1869).	UHMU05C03P16D	Report: Pioneer Women
		UHMU07C03L13D	Labor Practices: The Advent of Unions
SOC.8.US.8.8.6	Describe the Texas War for Independence and the Mexican-American War, including territorial settlements, the aftermath of the wars, and the effects the wars had on the lives of Americans, including Mexican Americans today.	UHMU05C03L14D	Texas Revolt
		UHMU05C03L17D	Mexican War
SOC.8.US.8.9.1	Describe the leaders of the movement (e.g., John Quincy Adams and his proposed constitutional amendment, John Brown and the armed resistance, Harriet Tubman and the Underground Railroad, Benjamin Franklin, Theodore Weld, William Lloyd Garrison, Frederick Douglass).	HCWU01C02L08D	The Kansas Issue
		UHMU04C03L14D	The Nation Suffers Growing Pains
		UHMU05C02L08D	Development of Sectional Rivalries
		UHMU05C02L09D	Missouri Compromise and the Election of 1824
		UHMU05C03P19D	Report: Development of the West
		UHMU06C01L03D	Slavery Becomes an Issue
		UHMU06C01L04D	Continued Problems with Slavery
SOC.8.US.8.9.2	Discuss the abolition of slavery in early state constitutions.	UHMU05C02L08D	Development of Sectional Rivalries
		UHMU06C01L03D	Slavery Becomes an Issue
SOC.8.US.8.9.3	Describe the significance of the Northwest Ordinance in	UHMU04C02L05D	Establishing a Government

Section	Description	OW Lesson ID	Title
SOC.8.US.8.9.3	education and in the banning of slavery in new states north of the Ohio River.		Establishing a Government
		UHMU06C01L03D	Slavery Becomes an Issue
		UHMU10C02L09D	Civil War and Reconstruction
SOC.8.US.8.9.4	Discuss the importance of the slavery issue as raised by the annexation of Texas and California's admission to the union as a free state under the Compromise of 1850.	UHMU05C03L14D	Texas Revolt
		UHMU06C01L03D	Slavery Becomes an Issue
		UHMU06C01P06D	Report: Heading Towards Civil War
		UHMU10C02L08D	Settlement of Western Lands
		UHMU10C02L09D	Civil War and Reconstruction
SOC.8.US.8.9.5	Analyze the significance of the States' Rights Doctrine, the Missouri Compromise (1820), the Wilmot Proviso (1846), the Compromise of 1850, Henry Clay's role in the Missouri Compromise and the Compromise of 1850, the Kansas-Nebraska Act (1854), the Dred Scott v. Sandford decision (1857), and the Lincoln-Douglas debates (1858).	HCWU01C02L08D	The Kansas Issue
		UHMU05C02L09D	Missouri Compromise and the Election of 1824
		UHMU06C01L01D	Causes of the Civil War
		UHMU06C01L03D	Slavery Becomes an Issue
		UHMU06C01L04D	Continued Problems with Slavery
		UHMU06C01P06D	Report: Heading Towards Civil War
		UHMU10C02L09D	Civil War and Reconstruction
Subject:	English-Language Arts		
Standard:	Content Standards for CAPA and Star CAPA Blueprints		
Grade:	9-12		
LA.9-12.W.9&10.1.2.1	Use precise language, action verbs, and sensory details.	UHHU07C03L07D	The Great Depression
		WHMU06C03L13D	Japan and Korea

Section	Description	OW Lesson ID	Title
		WHMU06C03L14D	The Spread of Religions
		WHMU06C03L15D	Continuity in Societies
		WHMU07C01L01D	The French Revolution
		WHMU07C01L02D	Independence Movements
		WHMU07C01L03D	The Industrial Revolution
		WHMU07C01P04D	Project: Comparison
		WHMU07C02L06D	North America
		WHMU07C02L07D	Europe
		WHMU07C02L08D	Africa, India, and Eurasia
		WHMU07C02L09D	China and Japan
		WHMU07C03L11D	Trade
		WHMU07C03L12D	Slavery and Migration
		WHMU07C03L13D	Religion
		WHMU07C03L14D	Population Trends
		WHMU07C03P15D	Essay: Migration Motives
		WHMU08C01L01D	The State of the World
		WHMU08C01L02D	The Causes of World War I
		WHMU08C01L03D	Revolutions
		WHMU08C01L05D	The Effects of World War I
		WHMU08C01P04D	Project: Themes in Relationships
		WHMU08C02L07D	Discoveries
		WHMU08C02L09D	World War II (A New Threat)
		WHMU08C02L10D	World War II (Europe)
		WHMU08C02L11D	World War II (Asia and the Pacific)
		WHMU08C03L13D	Africa and Asia
		WHMU08C03L14D	Ideologies
		WHMU08C03L15D	Totalitarianism
		WHMU08C03P16D	Essay: Compare Causes of Wars
		WHMU09C01L01D	The Cold War, 1947-1970

Section	Description	OW Lesson ID	Title
		WHMU09C01L02D	The Cold War, 1970-1991
		WHMU09C01L03D	China
		WHMU09C01L05D	Political Boundaries
		WHMU09C01P04D	Project: The Cold War
		WHMU09C02L07D	Israel and Palestine
		WHMU09C02L08D	Africa and Apartheid
		WHMU09C02L09D	Terrorism
		WHMU09C03L11D	The Emergence of a Global Culture
		WHMU09C03L12D	The Environment
		WHMU09C03L13D	Population and Economic Shifts
		WHMU09C03P14D	Project: September 11, 2001
		WHMU10C01L01D	Changes in World Population
		WHMU10C01L02D	Pandemics
		WHMU10C01P03D	Essay: Population Growth
		WHMU10C02L05D	Comparing Economic Systems
		WHMU10C02L06D	The History of Capitalism
		WHMU10C02P07D	Project: Market and Command Economies
		WHMU10C03L09D	Nation-States
		WHMU10C03L10D	Revolutions

Subject: History-Social Science

Standard: Content Standards

Grade: 9-12

SOC.9-12.CS.2

Students analyze how change happens at different rates at different times; understand that some aspects can change while others remain the same; and understand that change is complicated and affects not only technology and politics but also values and beliefs.

HIS09U01C02L06D

The Earth is Developed by Man (Part 2)

HIS09U10C03L12D

Social, Economic, and Political Changes

Section	Description	OW Lesson ID	Title
		UHHU09C04P16A	Report: Changes in United States Culture
SOC.9-12.CS.3	Students use a variety of maps and documents to interpret human movement, including major patterns of domestic and international migration, changing environmental preferences and settlement patterns, the frictions that develop between population groups, and the diffusion of ideas, technological innovations, and goods.	HIS09U02C02L06D	The Earth in Picture Form-The Map
		HIS09U02C02L08D	Types of Maps
		WGHU02C04L11D	Historical Perspectives
		WGHU03C02L07D	Settlement and Movement
		WGHU04C02L05D	Settlement and Movement
		WGHU07C02L05D	Settlement and Movement
		WGHU08C02L05D	Settlement and Movement
		WGHU09C02L05D	Settlement and Movement
		WGHU10C02L05D	Settlement and Movement
		WHHU02C03L12D	An Adventure in Moving
WHHU04C03L11D	Migration and Oceania		
SOC.9-12.CS.4	Students relate current events to the physical and human characteristics of places and regions.	UHHU10C06P26A	Report: Eras and Issues
		WGHU01C01L01D	What is Geography?
		WGHU01C03L11D	Physical Characteristics
		WGHU01C03P15A	Project: Map It!
		WGHU03C01L01D	North America in Spatial Terms
		WGHU03C01L02D	The United States: The Northeast and the South
		WGHU03C01L03D	The United States, The Midwest and the West
		WGHU03C01L04D	Canada and Greenland
		WGHU03C01L05D	Mexico
		WGHU04C01L01D	Central America
WGHU04C01L02D	South America		

Section	Description	OW Lesson ID	Title
		WGHU04C01L03D	The Caribbean
		WGHU07C01L01D	Northern Region
		WGHU07C01L02D	Western Central Region
		WGHU07C01L03D	Southern Region
		WGHU08C01L01D	Central Region
		WGHU08C01L02D	Balkan Region
		WGHU08C01L03D	Eastern Region
		WGHU09C01L01D	Sub-Saharan Africa in Spatial Terms
		WGHU09C01L02D	West and Central Africa
		WGHU09C01L03D	East and Southern Africa
		WGHU10C01L01D	North Africa
		WGHU10C01L02D	Southwest Asia: The Middle East
		WGHU10C01L03D	Southwest Asia: The Arabian Peninsula
		WHHU09C03L11D	Changes in Contemporary Society
SOC.9-12.HI.5	Students analyze human modifications of landscapes and examine the resulting environmental policy issues.	WGHU01C02L07D	Geographic Themes: Human-Environmental Interaction and Movement
SOC.9-12.HR.2	Students identify bias and prejudice in historical interpretations.	WHHU01C01L04D	Perspectives of History
		WHHU01C01P05D	Project: Point of View
SOC.9-12.HR.4	Students construct and test hypotheses; collect, evaluate, and employ information from multiple primary and secondary sources; and apply it in oral and written presentations.	HIS09U02C03L10D	The Earth in Symbol Form-Graphs and Charts
		PSYU04C03L10D	Thinking
		WHHU01C01L03D	Study Methods of History
Grade:	10		
SOC.10.WH.10.10.1	Understand the challenges in the regions, including their geopolitical, cultural, military, and economic significance and	WGHU03C02L08D	Culture

Section	Description	OW Lesson ID	Title
SOC.10.WH.10.10.1	the international relationships in which they are involved.	WGHU03C02L09D	Culture
		WGHU03C03L11D	Economics and Politics
		WGHU03C03L12D	Environment and Society
		WGHU03C03L13D	Historical Perspectives
		WGHU04C03L10D	Looking Ahead
SOC.10.WH.10.10.2	Describe the recent history of the regions, including political divisions and systems, key leaders, religious issues, natural features, resources, and population patterns.	WGHU04C03L10D	Historical Perspectives
		ECOU01C01L03D	How Does an Economy Grow?
		GOVU01C02L07D	One-Party and Multi-Party Governments
		HTCU04C03L12D	Continuing Cold War Conflicts
		WGHU03C02L08D	Culture
		WGHU03C02L09D	Economics and Politics
		WGHU04C01L01D	Central America
		WGHU04C01L02D	South America
		WGHU04C01L03D	The Caribbean
		WGHU04C02L05D	Settlement and Movement
		WGHU04C03L10D	Historical Perspectives
		WGHU07C01L01D	Northern Region
		WGHU07C01L02D	Western Central Region
		WGHU07C01L03D	Southern Region
		WGHU08C01L01D	Central Region
		WGHU08C01L02D	Balkan Region
		WGHU08C01L03D	Eastern Region
		WGHU09C01L01D	Sub-Saharan Africa in Spatial Terms
		WGHU09C01L02D	West and Central Africa
		WGHU09C01L03D	East and Southern Africa
WGHU10C01L01D	North Africa		
WGHU10C01L02D	Southwest Asia: The Middle East		

Section	Description	OW Lesson ID	Title
		WGHU10C01L03D	Southwest Asia: The Arabian Peninsula
SOC.10.WH.10.10.3	Discuss the important trends in the regions today and whether they appear to serve the cause of individual freedom and democracy.	WGHU03C02L09D	Economics and Politics
		WGHU03C03L12D	Historical Perspectives
		WGHU04C03L10D	Historical Perspectives
SOC.10.WH.10.11	Students analyze the integration of countries into the world economy and the information, technological, and communications revolutions (e.g., television, satellites, computers).	HTCU05C03L10D	Global Economy
SOC.10.WH.10.1.2	Trace the development of the Western political ideas of the rule of law and illegitimacy of tyranny, using selections from Plato's Republic and Aristotle's Politics.	GOVU01C01L02D	Types of Governments
		GOVU01C03L09D	Aquinas, Aristotle, and Engels
		GOVU02C01L02D	Beginning of Democracy: Ancient Greece
		WHHU03C02L06D	Greek Cultural Achievements
SOC.10.WH.10.1.3	Consider the influence of the U.S. Constitution on political systems in the contemporary world.	GOVU03C01L01D	U.S. Constitution
SOC.10.WH.10.2.1	Compare the major ideas of philosophers and their effects on the democratic revolutions in England, the United States, France, and Latin America (e.g., John Locke, Charles-Louis Montesquieu, Jean-Jacques Rousseau, Simón Bolívar, Thomas Jefferson, James Madison).	GOVU03C01L01D	U.S. Constitution
		WHHU07C01L02D	The French Revolution
		WHHU10C02L06D	Political Revolutions
SOC.10.WH.10.2.2	List the principles of the Magna Carta, the English Bill of Rights (1689), the American Declaration of Independence (1776), the French Declaration of the Rights of Man and the Citizen (1789), and the U.S. Bill of Rights (1791).	GOVU03C01L01D	U.S. Constitution

Section	Description	OW Lesson ID	Title
		GOVU03C01L02D	Bill of Rights
		WHHU06C02L07D	European Political Transformation
		WHHU07C01L02D	The French Revolution
SOC.10.WH.10.2.3	Understand the unique character of the American Revolution, its spread to other parts of the world, and its continuing significance to other nations.	WGHU03C03L12D	Historical Perspectives
SOC.10.WH.10.2.4	Explain how the ideology of the French Revolution led France to develop from constitutional monarchy to democratic despotism to the Napoleonic empire.	GOVU01C01L03D	A List of Government Terms
		GOVU01C02L07D	One-Party and Multi-Party Governments
		WHHU07C01L02D	The French Revolution
		WHHU10C02L06D	Political Revolutions
SOC.10.WH.10.2.5	Discuss how nationalism spread across Europe with Napoleon but was repressed for a generation under the Congress of Vienna and Concert of Europe until the Revolutions of 1848.	WHHU07C01L04D	Revolutions of 1848
SOC.10.WH.10.3.1	Analyze why England was the first country to industrialize.	WGHU07C02L07D	Economics and Politics
		WGHU08C02L07D	Economics and Politics
		WGHU09C02L07D	Economics and Politics
		WGHU10C02L07D	Economics and Politics
		WHHU07C02L06D	Industrialization in England
		WHHU10C01L01D	Four Turning Points
SOC.10.WH.10.3.3	Describe the growth of population, rural to urban migration, and growth of cities associated with the Industrial Revolution.	HTCU01C02L08D	Promise and Problems of Big City Life
		WGHU02C01L02D	Settlement and Movement
		WGHU02C04L11D	Historical Perspectives
		WGHU03C02L07D	Settlement and Movement

Section	Description	OW Lesson ID	Title
		WGHU03C03L12D	Historical Perspectives
		WHHU07C02L06D	Industrialization in England
		WHHU10C01L01D	Four Turning Points
		WHHU10C01L02D	Changing World Population
SOC.10.WH.10.3.4	Trace the evolution of work and labor, including the demise of the slave trade and the effects of immigration, mining and manufacturing, division of labor, and the union movement.	HTCU01C02L06D	Adventure in Moving
		WGHU02C04L11D	Historical Perspectives
		WHHU07C02L07D	Slavery and Abolition
		WHHU10C02L07D	Nation-States
SOC.10.WH.10.3.5	Understand the connections among natural resources, entrepreneurship, labor, and capital in an industrial economy.	ECOU05C01L01D	Running a Business
		WGHU02C04P14D	Analyze It
SOC.10.WH.10.3.6	Analyze the emergence of capitalism as a dominant economic pattern and the responses to it, including Utopianism, Social Democracy, Socialism, and Communism.	ECOU01C01L01D	Economics
		GOVU01C01L02D	Types of Governments
		GOVU01C02L07D	One-Party and Multi-Party Governments
		GOVU01C03L10D	Machiavelli, Marx, and Milton
		HTCU01C01L03D	Workers of America Unite
		HTCU02C01L01D	Origins of Progressivism
		WHHU09C03L12D	Global Economics
SOC.10.WH.10.3.7	Describe the emergence of Romanticism in art and literature (e.g., the poetry of William Blake and William Wordsworth), social criticism (e.g., the novels of Charles Dickens), and the move away from Classicism in Europe.	WHHU07C02L09D	Social and Political Reform
		WHHU08C03L11D	Cultural Movement and Change

Section	Description	OW Lesson ID	Title
SOC.10.WH.10.4.1	Describe the rise of industrial economies and their link to imperialism and colonialism (e.g., the role played by national security and strategic advantage; moral issues raised by the search for national hegemony, Social Darwinism, and the missionary impulse; material issues such as land, resources, and technology).	HTCU02C02L05D	Global Imperialism
		HTCU02C02L06D	Imperialism and America
		HVNU01C01L03D	French Indochina
		WHHU07C03L12D	New Imperialism in Asia
		WHHU07C03L15D	New Imperialism in Africa
		WHHU10C01L01D WHHU10C02L05D	Four Turning Points European Dominance
SOC.10.WH.10.4.2	Discuss the locations of the colonial rule of such nations as England, France, Germany, Italy, Japan, the Netherlands, Russia, Spain, Portugal, and the United States.	HTCU02C02L05D	Global Imperialism
		HVNU01C01L03D	French Indochina
		WHHU06C01L03D	Economic Transformation
		WHHU07C03L12D WHHU10C02L05D	New Imperialism in Asia European Dominance
SOC.10.WH.10.4.3	Explain imperialism from the perspective of the colonizers and the colonized and the varied immediate and long-term responses by the people under colonial rule.	HVNU01C01L03D	French Indochina
		WGHU04C02L07D	Economics and Politics
		WGHU04C03L10D	Historical Perspectives
		WHHU06C01L03D	Economic Transformation
		WHHU07C03L12D WHHU10C02L05D	New Imperialism in Asia European Dominance
SOC.10.WH.10.4.4	Describe the independence struggles of the colonized regions of the world, including the roles of leaders, such as Sun Yat-sen in China, and the roles of ideology and religion.	WGHU04C02L07D	Economics and Politics
		WGHU04C03L10D	Historical Perspectives

Section	Description	OW Lesson ID	Title
		WGHU11C02L06D	Historical Perspectives: South and Southeast Asia
		WGHU11C02L07D	Historical Perspectives: East Asia
SOC.10.WH.10.5.1	Analyze the arguments for entering into war presented by leaders from all sides of the Great War and the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism in mobilizing the civilian population in support of "total war."	WHHU08C03L12D	Global Trends to World War II
SOC.10.WH.10.5.2	Examine the principal theaters of battle, major turning points, and the importance of geographic factors in military decisions and outcomes (e.g., topography, waterways, distance, climate).	HCWU02C03L11D	Fredericksburg
		HCWU04C01L02D	Grant and Sherman
		HCWU04C02L05D	Petersburg and Atlanta
		HCWU05C01L01D	Petersburg
SOC.10.WH.10.5.3	Explain how the Russian Revolution and the entry of the United States affected the course and outcome of the war.	HTCU02C03L11D	America Enters the War
		WHHU07C01L03D	Russia
		WHHU08C02L06D	Revolting in Russia
		WHHU10C02L06D	Political Revolutions
SOC.10.WH.10.6.1	Analyze the aims and negotiating roles of world leaders, the terms and influence of the Treaty of Versailles and Woodrow Wilson's Fourteen Points, and the causes and effects of the United States's rejection of the League of Nations on world politics.	HTCU02C02P08D	Project: A Soldiers Journal
		HTCU02C03L13D	Global Peacemakers
		WHHU08C01L01D	Causes of World War II
SOC.10.WH.10.6.2	Describe the effects of the war and resulting peace treaties on population movement, the international economy, and shifts in the geographic and political borders of Europe and	HTCU02C03L13D	Global Peacemakers

Section	Description	OW Lesson ID	Title
SOC.10.WH.10.6.2	the Middle East.	WGHU02C02L06D	Global Peacemakers
		WHHU08C01L01D	Conflict and Cooperation
		WHHU08C01L03D	Causes of World War II
		WHHU09C01L01D	Consequences of the World Wars
SOC.10.WH.10.6.3	Understand the widespread disillusionment with prewar institutions, authorities, and values that resulted in a void that was later filled by totalitarians.	GOVU01C03P12D	Political Effects of World War II
		WHHU08C01L03D	Essay: Government and Citizens
		WHHU09C01L01D	Consequences of the World Wars
SOC.10.WH.10.7.1	Understand the causes and consequences of the Russian Revolution, including Lenin's use of totalitarian means to seize and maintain control (e.g., the Gulag).	GOVU01C03P12D	Political Effects of World War II
		WHHU07C01L03D	Essay: Government and Citizens
		WHHU08C02L06D	Russia
		WHHU10C02L06D	Revolting in Russia
SOC.10.WH.10.7.3	Analyze the rise, aggression, and human costs of totalitarian regimes (Fascist and Communist) in Germany, Italy, and the Soviet Union, noting especially their common and dissimilar traits.	GOVU01C01L02D	Political Revolutions
		GOVU01C02L07D	Types of Governments
		GOVU01C03P12D	One-Party and Multi-Party Governments
		GOVU02C03L09D	Essay: Government and Citizens
		HTCU04C01L01D	Fascism
		WHHU09C03L12D	Rise of Dictators
SOC.10.WH.10.8.2	Understand the role of appeasement, nonintervention (isolationism), and the domestic distractions in Europe and the United States prior to the outbreak of World War II.	HTCU04C01L02D	Global Economics
SOC.10.WH.10.8.2	Understand the role of appeasement, nonintervention (isolationism), and the domestic distractions in Europe and the United States prior to the outbreak of World War II.	HTCU04C01L02D	Moving from Isolationism to War

Section	Description	OW Lesson ID	Title
SOC.10.WH.10.8.3	Identify and locate the Allied and Axis powers on a map and discuss the major turning points of the war, the principal theaters of conflict, key strategic decisions, and the resulting war conferences and political resolutions, with emphasis on the importance of geographic factors.	WHHU08C01L03D	Consequences of the World Wars
SOC.10.WH.10.8.4	Describe the political, diplomatic, and military leaders during the war (e.g., Winston Churchill, Franklin Delano Roosevelt, Emperor Hirohito, Adolf Hitler, Benito Mussolini, Joseph Stalin, Douglas MacArthur, Dwight Eisenhower).	GOVU02C03L09D	Fascism
		GOVU02C03L10D	Nazism
SOC.10.WH.10.8.5	Analyze the Nazi policy of pursuing racial purity, especially against the European Jews; its transformation into the Final Solution; and the Holocaust that resulted in the murder of six million Jewish civilians.	GOVU02C03L09D	Fascism
		GOVU02C03L10D	Nazism
		HTCU04C01L01D	Rise of Dictators
		HTCU04C02L06D	Holocaust
WHHU08C01L02D	Holocaust of World War II		
SOC.10.WH.10.8.6	Discuss the human costs of the war, with particular attention to the civilian and military losses in Russia, Germany, Britain, the United States, China, and Japan.	WHHU08C01L03D	Consequences of the World Wars
SOC.10.WH.10.9.1	Compare the economic and military power shifts caused by the war, including the Yalta Pact, the development of nuclear weapons, Soviet control over Eastern European nations, and the economic recoveries of Germany and Japan.	WHHU08C01L03D	Consequences of the World Wars
SOC.10.WH.10.9.2	Analyze the causes of the Cold War, with the free world on one side and Soviet client states on the other, including competition for influence in such places as Egypt, the Congo, Vietnam, and Chile.	WHHU09C01L04D	The Cold War
SOC.10.WH.10.9.3	Understand the importance of the Truman Doctrine and the Marshall Plan, which established the pattern for America's	GOVU01C02L07D	One-Party and Multi-Party Governments

Section	Description	OW Lesson ID	Title
SOC.10.WH.10.9.3	postwar policy of supplying economic and military aid to prevent the spread of Communism and the resulting economic and political competition in arenas such as Southeast Asia (i.e., the Korean War, Vietnam War), Cuba, and Africa.		One-Party and Multi-Party Governments
		HTCU04C03L10D	Origins of the Cold War
		HTCU04C03L11D	Cold War Gets Hot
		HTCU04C04L15D	The Truman Show
		HVNU01C03L09D	Falling Dominoes
		WGHU04C03L10D	Historical Perspectives
		WGHU04C03P11D	Project: Consider It!
		WHHU09C01L02D	Postwar Reconstruction
		WHHU09C01L04D	The Cold War
		WHHU09C03L12D	Global Economics
SOC.10.WH.10.9.4	Analyze the Chinese Civil War, the rise of Mao Tse-tung, and the subsequent political and economic upheavals in China (e.g., the Great Leap Forward, the Cultural Revolution, and the Tiananmen Square uprising).	WHHU08C03L10D	Chinese Transformations of the 1920-1930s
		WHHU09C02L06D	Nationalism and Asia
		WHHU10C02L06D	Political Revolutions
SOC.10.WH.10.9.6	Understand how the forces of nationalism developed in the Middle East, how the Holocaust affected world opinion regarding the need for a Jewish state, and the significance and effects of the location and establishment of Israel on world affairs.	GOVU02C03L10D	Nazism
		HTCU04C04L15D	The Truman Show
		WHHU08C01L02D	Holocaust of World War II
		WHHU09C02L09D	Nationalism in Eastern Europe
SOC.10.WH.10.9.7	Analyze the reasons for the collapse of the Soviet Union, including the weakness of the command economy, burdens of military commitments, and growing resistance to Soviet	WHHU09C01L04D	The Cold War

Section	Description	OW Lesson ID	Title
SOC.10.WH.10.9.7	rule by dissidents in satellite states and the non-Russian Soviet republics.	WHHU09C03L12D	The Cold War
		WHHU10C02L06D	Global Economics
		WHHU10C03L09D	Political Revolutions
			Comparative Economic Systems
SOC.10.WH.10.9.8	Discuss the establishment and work of the United Nations and the purposes and functions of the Warsaw Pact, SEATO, NATO, and the Organization of American States.	HTCU04C03L10D	Origins of the Cold War
		WHHU09C01L04D	The Cold War
Grade: 11			
SOC.11.US.11.10.1	Explain how demands of African Americans helped produce a stimulus for civil rights, including President Roosevelt's ban on racial discrimination in defense industries in 1941, and how African Americans' service in World War II produced a stimulus for President Truman's decision to end segregation in the armed forces in 1948.	GOVU05C01L01D	Discrimination and the Citizen
		UHHU07C04L10D	The New Deal
		UHHU07C04P11D	Report: New Deal
		UHHU08C01L01D	World War II: Causes of the War
		UHHU08C01L02D	World War II: Theaters of Operation
		UHHU08C01P03D	Report: World War II: Home Front
		UHHU08C02P07D	Report: Containment Policy
		UHHU09C01L01D	America in the 1960's: Part 1
		UHHU09C02L07D	America in the 1970's: Part 1
		UHHU09C04P16A	Report: Changes in United States Culture
		UHHU10C04L17D	World War I
		UHHU10C05L19D	The United States: From World War II to Vietnam
UHHU10C05L21D	The United States: From Kennedy to Ford		
SOC.11.US.11.10.2	Examine and analyze the key events, policies, and court	GOVU03C02L07D	Judicial Branch

Section	Description	OW Lesson ID	Title
SOC.11.US.11.10.2	cases in the evolution of civil rights, including Dred Scott v. Sandford, Plessy v. Ferguson, Brown v. Board of Education, Regents of the University of California v. Bakke, and California Proposition 209.		Judicial Branch
		HCWU05C03L10D	Three New Admendments
		HCWU05C03L11D	Life After Reconstruction
		HTCU01C03L13D	Race Relations and Equal Rights
		HTCU05C01L01D	Taking on Segregation
		UHHU04C01L05D	The Division of the People
		UHHU09C01L01D	America in the 1960's: Part 1
SOC.11.US.11.10.3	Describe the collaboration on legal strategy between African American and white civil rights lawyers to end racial segregation in higher education.	UHHU09C02L07D	America in the 1970's: Part 1
SOC.11.US.11.10.4	Examine the roles of civil rights advocates (e.g., A. Philip Randolph, Martin Luther King, Jr., Malcom X, Thurgood Marshall, James Farmer, Rosa Parks), including the significance of Martin Luther King, Jr.'s "Letter from Birmingham Jail" and "I Have a Dream" speech.	GOVU05C01L01D	Discrimination and the Citizen
		HTCU05C01L01D	Taking on Segregation
		HTCU05C01L02D	Strategies and Leaders
		UHHU09C01L01D	America in the 1960's: Part 1
		UHHU09C01P03D	Report: I Have a Dream
SOC.11.US.11.10.5	Discuss the diffusion of the civil rights movement of African Americans from the churches of the rural South and the urban North, including the resistance to racial desegregation in Little Rock and Birmingham, and how the advances influenced the agendas, strategies, and effectiveness of the quests of American Indians, Asian Americans, and Hispanic Americans for civil rights and equal opportunities.	GOVU05C01L01D	Discrimination and the Citizen
		HTCU05C01L01D	Taking on Segregation
		HTCU05C01L02D	Strategies and Leaders
		HTCU05C01L03D	Change Through the Courts

Section	Description	OW Lesson ID	Title
		UHHU09C01L01D	America in the 1960's: Part 1
		UHHU09C02L07D	America in the 1970's: Part 1
		UHHU09C04P16A	Report: Changes in United States Culture
		UHHU10C05L21D	The United States: From Kennedy to Ford
SOC.11.US.11.10.6	Analyze the passage and effects of civil rights and voting rights legislation (e.g., 1964 Civil Rights Act, Voting Rights Act of 1965) and the Twenty-Fourth Amendment, with an emphasis on equality of access to education and to the political process.	GOVU05C01L01D	Discrimination and the Citizen
		HCWU05C03L11D	Life After Reconstruction
		HTCU05C01L02D	Strategies and Leaders
		HVNU02C02L05D	Lyndon B. Johnson
		UHHU09C04P16A	Report: Changes in United States Culture
SOC.11.US.11.10.7	Analyze the women's rights movement from the era of Elizabeth Stanton and Susan Anthony and the passage of the Nineteenth Amendment to the movement launched in the 1960s, including differing perspectives on the roles of women.	HTCU01C03L14D	Women Emerging in Society
		UHHU06C02L05D	Industrial Lifestyle: Labor Movement
		UHHU06C04P14A	Report: Progressive Era
		UHHU09C04P16A	Report: Changes in United States Culture
SOC.11.US.11.11.1	Discuss the reasons for the nation's changing immigration policy, with emphasis on how the Immigration Act of 1965 and successor acts have transformed American society.	HTCU05C03L11D	Immigration and Migration
SOC.11.US.11.11.2	Discuss the significant domestic policy speeches of Truman, Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush, and Clinton (e.g., with regard to education, civil rights, economic policy, environmental policy).	UHHU08C03P11D	Report: Biography
		UHHU09C01L01D	America in the 1960's: Part 1
		UHHU09C02L08D	America in the 1970's: Part 2

Section	Description	OW Lesson ID	Title
		UHHU09C03L11D	America in the 1980's and 1990's: Part 1
		UHHU09C03L12D	America in the 1980's and 1990's: Part 2
		UHHU10C05L21D	The United States: From Kennedy to Ford
		UHHU10C05L23D	The United States: From Carter to George W. Bush
		UHHU10C05P22D	Essay: Kennedy
SOC.11.US.11.11.3	Describe the changing roles of women in society as reflected in the entry of more women into the labor force and the changing family structure.	HTCU01C03L14D	Women Emerging in Society
SOC.11.US.11.11.4	Explain the constitutional crisis originating from the Watergate scandal.	HTCU05C02L05D	Trouble in the White House
		UHHU09C02L07D	America in the 1970's: Part 1
SOC.11.US.11.11.5	Trace the impact of, need for, and controversies associated with environmental conservation, expansion of the national park system, and the development of environmental protection laws, with particular attention to the interaction between environmental protection advocates and property rights advocates.	WGHU02C04L12D	Looking Ahead
		WGHU03C01L02D	The United States: The Northeast and the South
		WGHU03C03L11D	Environment and Society
		WGHU03C03L13D	Looking Ahead
		WGHU03C03P15D	Project: Analyze It!
		WGHU04C03L09D	Environment and Society
		WGHU04C03L12D	Looking Ahead
		WGHU07C03L12D	Looking Ahead
		WGHU08C03L11D	Looking Ahead
		WGHU09C03L11D	Looking Ahead
SOC.11.US.11.11.6	Analyze the persistence of poverty and how different analyses of this issue influence welfare reform, health insurance reform, and other social policies.	GOVU01C01L03D	A List of Government Terms

Section	Description	OW Lesson ID	Title
SOC.11.US.11.11.7	Explain how the federal, state, and local governments have responded to demographic and social changes such as population shifts to the suburbs, racial concentrations in the cities, Frostbelt-to-Sunbelt migration, international migration, decline of family farms, increases in out-of-wedlock births, and drug abuse.	HTCU01C02P09D	Project: People On the Move
		HTCU05C03L11D	Immigration and Migration
		UHHU06C02L05D	Industrial Lifestyle: Labor Movement
SOC.11.US.11.1.2	Analyze the ideological origins of the American Revolution, the Founding Fathers' philosophy of divinely bestowed unalienable natural rights, the debates on the drafting and ratification of the Constitution, and the addition of the Bill of Rights.	GOVU03C01L01D	U.S. Constitution
		GOVU03C01L02D	Bill of Rights
		UHHU02C03L11D	Constitution of the United States
		UHHU03C01L01D	Federal Government
		UHHU10C02L06D	Colonial Government
SOC.11.US.11.1.3	Understand the history of the Constitution after 1787 with emphasis on federal versus state authority and growing democratization.	GOVU03C01L03D	States' Rights and Responsibilities
SOC.11.US.11.2.1	Know the effects of industrialization on living and working conditions, including the portrayal of working conditions and food safety in Upton Sinclair's The Jungle.	HTCU02C01L01D	Origins of Progressivism
SOC.11.US.11.2.2	Describe the changing landscape, including the growth of cities linked by industry and trade, and the development of cities divided according to race, ethnicity, and class.	UHHU05C01L01D	Regional Lifestyles: The East and West
		UHHU07C02L05D	The Golden Twenties
		UHHU08C02P07D	Report: Containment Policy
SOC.11.US.11.2.4	Analyze the effect of urban political machines and responses to them by immigrants and middle-class reformers.	HTCU01C02L07D	The Gilded Age in Politics

Section	Description	OW Lesson ID	Title
		UHHU05C01L01D	Regional Lifestyles: The East and West
		UHHU07C02L05D	The Golden Twenties
		UHHU08C03P12A	Report: United States Culture
		UHHU10C06P26A	Report: Eras and Issues
SOC.11.US.11.2.5	Discuss corporate mergers that produced trusts and cartels and the economic and political policies of industrial leaders.	ECOU01C01L02D	Economic Terms
		ECOU05C02L06D	Monopolies
		HTCU01C01L02D	Inventing Big Business
SOC.11.US.11.2.7	Analyze the similarities and differences between the ideologies of Social Darwinism and Social Gospel (e.g., using biographies of William Graham Sumner, Billy Sunday, Dwight L. Moody).	UHHU06C02L05D	Industrial Lifestyle: Labor Movement
		UHHU06C03P08D	Report: Seward's Proposal
SOC.11.US.11.2.8	Examine the effect of political programs and activities of Populists.	HTCU01C01L04D	Politics and Plows
		HTCU01C02L07D	The Gilded Age in Politics
SOC.11.US.11.2.9	Understand the effect of political programs and activities of the Progressives (e.g., federal regulation of railroad transport, Children's Bureau, the Sixteenth Amendment, Theodore Roosevelt, Hiram Johnson).	HTCU02C01L02D	Progressing Toward Reform
		HTCU02C01L03D	Leaders and Limitations of Progressivism
		UHHU06C03L09D	Foreign Policy: International Realism
		UHHU06C03P10D	Report: Isolationism
		UHHU07C02L05D	The Golden Twenties
SOC.11.US.11.3.1	Describe the contributions of various religious groups to American civic principles and social reform movements (e.g., civil and human rights, individual responsibility and the work ethic, antimonarchy and self-rule, worker protection, family-centered communities).	GOVU05C01L01D	Discrimination and the Citizen

Section	Description	OW Lesson ID	Title
		UHHU09C01L01D	America in the 1960's: Part 1
		UHHU09C04P16A	Report: Changes in United States Culture
		UHHU10C05L21D	The United States: From Kennedy to Ford
SOC.11.US.11.3.2	Analyze the great religious revivals and the leaders involved in them, including the First Great Awakening, the Second Great Awakening, the Civil War revivals, the Social Gospel Movement, the rise of Christian liberal theology in the nineteenth century, the impact of the Second Vatican Council, and the rise of Christian fundamentalism in current times.	HTCU02C01L01D	Origins of Progressivism
		UHHU01C01L02D	New Ideas and Religious Changes
		UHHU06C03P08D	Report: Seward's Proposal
SOC.11.US.11.3.4	Discuss the expanding religious pluralism in the United States and California that resulted from large-scale immigration in the twentieth century.	HTCU05C03L12D	Social and Religious Changes
		UHHU05C01L01D	Regional Lifestyles: The East and West
		WGHU02C04L11D	Historical Perspectives
SOC.11.US.11.3.5	Describe the principles of religious liberty found in the Establishment and Free Exercise clauses of the First Amendment, including the debate on the issue of separation of church and state.	GOVU03C01L01D	U.S. Constitution
		GOVU03C01L02D	Bill of Rights
SOC.11.US.11.4.1	List the purpose and the effects of the Open Door policy.	HTCU02C02L06D	Imperialism and America
SOC.11.US.11.4.2	Describe the Spanish-American War and U.S. expansion in the South Pacific.	GOVU01C03P12D	Essay: Government and Citizens
		HTCU02C02L06D	Imperialism and America
		HTCU02C02P08D	Project: A Soldiers Journal
		UHHU03C03L07D	Nationalism and the Monroe Administration
		UHHU06C03L07D	Foreign Policy: Isolationism

Section	Description	OW Lesson ID	Title
		UHHU06C03P10D	Report: Isolationism
SOC.11.US.11.4.3	Discuss America's role in the Panama Revolution and the building of the Panama Canal.	HTCU02C02L07D	America's New Foreign Policy
		UHHU06C03L07D	Foreign Policy: Isolationism
		UHHU10C06L25D	The '80s and '90s
		WGHU04C03L10D	Historical Perspectives
SOC.11.US.11.4.4	Explain Theodore Roosevelt's Big Stick diplomacy, William Taft's Dollar Diplomacy, and Woodrow Wilson's Moral Diplomacy, drawing on relevant speeches.	HTCU02C02L07D	America's New Foreign Policy
		UHHU06C03L09D	Foreign Policy: International Realism
		UHHU06C03P10D	Report: Isolationism
		UHHU07C01L01D	The First Global Conflict
		UHHU07C01P03A	Report: A Just Peace
		UHHU07C04P11D	Report: New Deal
SOC.11.US.11.4.6	Trace the declining role of Great Britain and the expanding role of the United States in world affairs after World War II.	UHHU08C02L05D	Communist Threat: World Unrest
		UHHU08C02P07D	Report: Containment Policy
SOC.11.US.11.5.1	Discuss the policies of Presidents Warren Harding, Calvin Coolidge, and Herbert Hoover.	HTCU03C01L03D	Normalcy and Isolationism
		HTCU03C04L14D	Making Alphabet Soup
		UHHU07C02L05D	The Golden Twenties
		UHHU07C04P11D	Report: New Deal
		UHHU10C04L17D	World War I
SOC.11.US.11.5.2	Analyze the international and domestic events, interests, and philosophies that prompted attacks on civil liberties, including the Palmer Raids, Marcus Garvey's "back-to-Africa" movement, the Ku Klux Klan, and immigration quotas and the responses of organizations such as the American Civil	HTCU01C02L06D	Adventure in Moving

Section	Description	OW Lesson ID	Title
SOC.11.US.11.5.2	Liberties Union, the National Association for the Advancement of Colored People, and the Anti-Defamation League to those attacks.		Adventure in Moving
		HTCU01C03L13D	Race Relations and Equal Rights
		HTCU03C02L06D	Life Changes in America
		UHHU07C02L05D	The Golden Twenties
SOC.11.US.11.5.3	Examine the passage of the Eighteenth Amendment to the Constitution and the Volstead Act (Prohibition).	HTCU02C01L03D	Leaders and Limitations of Progressivism
		HTCU03C02L06D	Life Changes in America
		UHHU07C02L05D	The Golden Twenties
SOC.11.US.11.5.4	Analyze the passage of the Nineteenth Amendment and the changing role of women in society.	HTCU01C03L14D	Women Emerging in Society
		HTCU03C02L07D	Flappers and Popular Culture
		HTCU04C01L01D	Rise of Dictators
		UHHU09C04P16A	Report: Changes in United States Culture
SOC.11.US.11.5.5	Describe the Harlem Renaissance and new trends in literature, music, and art, with special attention to the work of writers (e.g., Zora Neale Hurston, Langston Hughes).	HTCU03C02L08D	Harlem Renaissance
SOC.11.US.11.5.6	Trace the growth and effects of radio and movies and their role in the worldwide diffusion of popular culture.	HTCU01C03L12D	America Before MTV
		HTCU03C02L07D	Flappers and Popular Culture
		UHHU09C04P16A	Report: Changes in United States Culture
SOC.11.US.11.5.7	Discuss the rise of mass production techniques, the growth of cities, the impact of new technologies (e.g., the automobile, electricity), and the resulting prosperity and effect on the American landscape.	HTCU03C01L04D	Business Booms
		UHHU05C01L01D	Regional Lifestyles: The East and West
		UHHU06C01L02D	U.S. Industry: Economic Expansion
		UHHU07C02L05D	The Golden Twenties

Section	Description	OW Lesson ID	Title
		UHHU08C02P07D	Report: Containment Policy
		UHHU09C04P16A	Report: Changes in United States Culture
		UHHU10C04L15D	Industrialization of the United States
		WGHU03C02L07D	Settlement and Movement
SOC.11.US.11.6.1	Describe the monetary issues of the late nineteenth and early twentieth centuries that gave rise to the establishment of the Federal Reserve and the weaknesses in key sectors of the economy in the late 1920s.	ECOU05C02L05D	Federal Reserve System
SOC.11.US.11.6.2	Understand the explanations of the principal causes of the Great Depression and the steps taken by the Federal Reserve, Congress, and Presidents Herbert Hoover and Franklin Delano Roosevelt to combat the economic crisis.	HTCU03C04L14D	Making Alphabet Soup
		UHHU07C04L10D	The New Deal
		UHHU07C04P11D	Report: New Deal
		UHHU10C04L17D	World War I
SOC.11.US.11.6.4	Analyze the effects of and the controversies arising from New Deal economic policies and the expanded role of the federal government in society and the economy since the 1930s (e.g., Works Progress Administration, Social Security, National Labor Relations Board, farm programs, regional development policies, and energy development projects such as the Tennessee Valley Authority, California Central Valley Project, and Bonneville Dam).	HTCU03C04L15D	Critics of the New Deal
		HTCU03C04L16D	Deal or No Deal
		UHHU07C04L10D	The New Deal
		UHHU07C04P11D	Report: New Deal
		UHHU10C04L17D	World War I
		UHHU10C04P16D	Report: New Deal
SOC.11.US.11.6.5	Trace the advances and retreats of organized labor, from the creation of the American Federation of Labor and the Congress of Industrial Organizations to current issues of a	ECOU01C02L09D	Unions and Labor

Section	Description	OW Lesson ID	Title
SOC.11.US.11.6.5	postindustrial, multinational economy, including the United Farm Workers in California.	UHHU06C02L05D	Unions and Labor
		UHHU10C04P16D	Industrial Lifestyle: Labor Movement Report: New Deal
SOC.11.US.11.7.1	Examine the origins of American involvement in the war, with an emphasis on the events that precipitated the attack on Pearl Harbor.	HTCU04C01L02D	Moving from Isolationism to War
		UHHU08C01L01D	World War II: Causes of the War
		UHHU10C05L19D	The United States: From World War II to Vietnam
SOC.11.US.11.7.2	Explain U.S. and Allied wartime strategy, including the major battles of Midway, Normandy, Iwo Jima, Okinawa, and the Battle of the Bulge.	HCWU02C03L11D	Fredericksburg
		HCWU04C01L02D	Grant and Sherman
		HCWU04C02L05D	Petersburg and Atlanta
		HCWU05C01L01D	Petersburg
		HTCU04C02L05D	European Theatre
		HTCU04C02L07D	Pacific Theatre
SOC.11.US.11.7.4	Analyze Roosevelt's foreign policy during World War II (e.g., Four Freedoms speech).	UHHU07C04L10D	The New Deal
		UHHU07C04P11D	Report: New Deal
		UHHU08C01L01D	World War II: Causes of the War
		UHHU08C01L02D	World War II: Theaters of Operation
		UHHU08C02P07D	Report: Containment Policy
		UHHU10C04L17D	World War I
		UHHU10C05L19D	The United States: From World War II to Vietnam
SOC.11.US.11.7.5	Discuss the constitutional issues and impact of events on the U.S. home front, including the internment of Japanese Americans (e.g., Fred Korematsu v. United States of America) and the restrictions on German and Italian resident	GOVU02C03L09D	Fascism

Section	Description	OW Lesson ID	Title
SOC.11.US.11.7.5	aliens; the response of the administration to Hitler's atrocities against Jews and other groups; the roles of women in military production; and the roles and growing political demands of African Americans.		Fascism
		GOVU02C03L10D	Nazism
		HTCU04C02L04D	Americans Mobilize
		UHHU08C01L01D	World War II: Causes of the War
		UHHU08C01L02D	World War II: Theaters of Operation
		UHHU08C03P11D	Report: Biography
		UHHU10C05L19D	The United States: From World War II to Vietnam
SOC.11.US.11.7.6	Describe major developments in aviation, weaponry, communication, and medicine and the war's impact on the location of American industry and use of resources.	HTCU04C02L04D	Americans Mobilize
		UHHU08C01L01D	World War II: Causes of the War
		UHHU08C01L02D	World War II: Theaters of Operation
		UHHU08C01P03D	Report: World War II: Home Front
		UHHU08C02P07D	Report: Containment Policy
		UHHU10C05L19D	The United States: From World War II to Vietnam
SOC.11.US.11.7.7	Discuss the decision to drop atomic bombs and the consequences of the decision (Hiroshima and Nagasaki).	HTCU04C02L07D	Pacific Theatre
		HVNU01C02L06D	World War II
		UHHU08C01L02D	World War II: Theaters of Operation
SOC.11.US.11.7.8	Analyze the effect of massive aid given to Western Europe under the Marshall Plan to rebuild itself after the war and the importance of a rebuilt Europe to the U.S. economy.	HTCU04C03L10D	Origins of the Cold War
		HTCU04C04L15D	The Truman Show
		HVNU01C03L09D	Falling Dominoes
		UHHU08C02L05D	Communist Threat: World Unrest

Section	Description	OW Lesson ID	Title
SOC.11.US.11.8.1	Trace the growth of service sector, white collar, and professional sector jobs in business and government.	HTCU04C02L08D	America's Greatest Generation
		UHHU08C02L05D	Communist Threat: World Unrest
		UHHU08C02P07D	Report: Containment Policy
		UHHU08C03P12A	Report: United States Culture
SOC.11.US.11.8.2	Describe the significance of Mexican immigration and its relationship to the agricultural economy, especially in California.	UHHU08C02L05D	Communist Threat: World Unrest
		UHHU08C02P07D	Report: Containment Policy
		UHHU08C03P12A	Report: United States Culture
SOC.11.US.11.8.4	Analyze new federal government spending on defense, welfare, interest on the national debt, and federal and state spending on education, including the California Master Plan.	GOVU01C01L03D	A List of Government Terms
		UHHU08C02L05D	Communist Threat: World Unrest
		UHHU08C02P07D	Report: Containment Policy
		UHHU08C03P12A	Report: United States Culture
		UHHU09C03L11D	America in the 1980's and 1990's: Part 1
SOC.11.US.11.8.5	Describe the increased powers of the presidency in response to the Great Depression, World War II, and the Cold War.	GOVU01C02L05D	Presidential Governments
		GOVU03C02L06D	Executive Branch
		UHHU08C01L01D	World War II: Causes of the War
		UHHU08C01L02D	World War II: Theaters of Operation
		UHHU08C01P03D	Report: World War II: Home Front
		UHHU08C02P07D	Report: Containment Policy
		UHHU09C04L15D	The International Scene - 1980-2001: Part 2
		UHHU10C05L19D	The United States: From World War II to Vietnam
SOC.11.US.11.8.6	Discuss the diverse environmental regions of North America, their relationship to local economies, and the origins and prospects of environmental problems in those regions.	WGHU03C01L02D	The United States: The Northeast and the South

Section	Description	OW Lesson ID	Title
		WGHU03C01L03D	The United States, The Midwest and the West
		WGHU03C02L09D	Economics and Politics
		WGHU03C03L11D	Environment and Society
		WGHU03C03L13D	Looking Ahead
SOC.11.US.11.8.7	Describe the effects on society and the economy of technological developments since 1945, including the computer revolution, changes in communication, advances in medicine, and improvements in agricultural technology.	HTCU04C02L08D	America's Greatest Generation
		HTCU05C03L10D	Global Economy
		UHHU08C02L05D	Communist Threat: World Unrest
		UHHU08C02P07D	Report: Containment Policy
		UHHU08C03P12A	Report: United States Culture
		UHHU09C04P16A	Report: Changes in United States Culture
SOC.11.US.11.8.8	Discuss forms of popular culture, with emphasis on their origins and geographic diffusion (e.g., jazz and other forms of popular music, professional sports, architectural and artistic styles).	UHHU09C04P16A	Report: Changes in United States Culture
SOC.11.US.11.9.1	Discuss the establishment of the United Nations and International Declaration of Human Rights, International Monetary Fund, World Bank, and General Agreement on Tariffs and Trade (GATT) and their importance in shaping modern Europe and maintaining peace and international order.	ECOU01C02L05D	World Financial Terms
SOC.11.US.11.9.2	Understand the role of military alliances, including NATO and SEATO, in deterring communist aggression and maintaining security during the Cold War.	HTCU04C03L10D	Origins of the Cold War
		UHHU08C02L05D	Communist Threat: World Unrest
		UHHU08C02L06D	Korean Conflict: Cold War Becomes Hot
		UHHU08C02P07D	Report: Containment Policy
		UHHU08C03L09D	Vietnam: Fighting Communism in S.E. Asia

Section	Description	OW Lesson ID	Title
		UHHU09C04L15D	The International Scene - 1980-2001: Part 2
		WGHU03C03L12D	Historical Perspectives
SOC.11.US.11.9.3.a	The era of McCarthyism, instances of domestic Communism (e.g., Alger Hiss) and blacklisting	GOVU01C01L02D	Types of Governments
		GOVU01C02L07D	One-Party and Multi-Party Governments
		HTCU04C04L16D	The Eisenhower Years
		UHHU08C02L05D	Communist Threat: World Unrest
SOC.11.US.11.9.3.b	The Truman Doctrine	HTCU04C03L10D	Origins of the Cold War
		HTCU04C04L15D	The Truman Show
		HVNU01C03L09D	Falling Dominoes
		UHHU08C02L05D	Communist Threat: World Unrest
SOC.11.US.11.9.3.c	The Berlin Blockade	UHHU08C03L09D	Vietnam: Fighting Communism in S.E. Asia
		UHHU09C01L05D	The International Scene of the 1960's
SOC.11.US.11.9.3.d	The Korean War	HTCU04C03L11D	Cold War Gets Hot
		HVNU01C03L09D	Falling Dominoes
		UHHU08C02L06D	Korean Conflict: Cold War Becomes Hot
		UHHU10C05L19D	The United States: From World War II to Vietnam
SOC.11.US.11.9.3.e	The Bay of Pigs invasion and the Cuban Missile Crisis	HTCU04C03L13D	Cold War Chills Americans
		UHHU08C03L09D	Vietnam: Fighting Communism in S.E. Asia
		UHHU09C01L05D	The International Scene of the 1960's
		WGHU04C03P11D	Project: Consider It!
SOC.11.US.11.9.3.f	Atomic testing in the American West, the "mutual assured destruction" doctrine, and disarmament policies	UHHU08C01L02D	World War II: Theaters of Operation

Section	Description	OW Lesson ID	Title
SOC.11.US.11.9.3.g	The Vietnam War	HVNU04C01L01D	The Tet Offensive
		UHHU08C03L09D	Vietnam: Fighting Communism in S.E. Asia
		UHHU08C03L10D	Vietnam: Withdrawal by the United States
		UHHU09C02L07D	America in the 1970's: Part 1
		UHHU10C05L19D	The United States: From World War II to Vietnam
		UHHU10C05P20A	Essay: Vietnam War
SOC.11.US.11.9.4	List the effects of foreign policy on domestic policies and vice versa (e.g., protests during the war in Vietnam, the "nuclear freeze" movement).	HVNU03C03L09D	The Antiwar Movement
		HVNU04C02L07D	The Invasion of Cambodia
SOC.11.US.11.9.5	Analyze the role of the Reagan administration and other factors in the victory of the West in the Cold War.	HTCU05C02L06D	Conservative Revolution
		UHHU08C02P07D	Report: Containment Policy
		UHHU09C03L11D	America in the 1980's and 1990's: Part 1
		UHHU09C04L15D	The International Scene - 1980-2001: Part 2
		UHHU10C05L23D	The United States: From Carter to George W. Bush
SOC.11.US.11.9.6	Describe U.S. Middle East policy and its strategic, political, and economic interests, including those related to the Gulf War.	UHHU09C04L15D	The International Scene - 1980-2001: Part 2
SOC.11.US.11.9.7	Examine relations between the United States and Mexico in the twentieth century, including key economic, political, immigration, and environmental issues.	UHHU05C01L01D	Regional Lifestyles: The East and West
		WGHU03C02L07D	Settlement and Movement
		WGHU03C02L08D	Culture
		WGHU03C02L09D	Economics and Politics
		WGHU03C03L11D	Environment and Society
		WGHU03C03L12D	Historical Perspectives
		WGHU03C03L13D	Looking Ahead

Section	Description	OW Lesson ID	Title
Grade: 12			
SOC.12.AD.12.10	Students formulate questions about and defend their analyses of tensions within our constitutional democracy and the importance of maintaining a balance between the following concepts: majority rule and individual rights; liberty and equality; state and national authority in a federal system; civil disobedience and the rule of law; freedom of the press and the right to a fair trial; the relationship of religion and government.	GOVU03C01L03D	States' Rights and Responsibilities
		GOVU03C01P04D	Report: U.S. Government Relationships
		GOVU05C01L01D	Discrimination and the Citizen
SOC.12.AD.12.1.1	Analyze the influence of ancient Greek, Roman, English, and leading European political thinkers such as John Locke, Charles-Louis Montesquieu, Niccolò Machiavelli, and William Blackstone on the development of American government.	GOVU01C03L10D	Machiavelli, Marx, and Milton
		GOVU03C01L01D	U.S. Constitution
SOC.12.AD.12.1.2	Discuss the character of American democracy and its promise and perils as articulated by Alexis de Tocqueville.	GOVU03C01L01D	U.S. Constitution
SOC.12.AD.12.1.3	Explain how the U.S. Constitution reflects a balance between the classical republican concern with promotion of the public good and the classical liberal concern with protecting individual rights; and discuss how the basic premises of liberal constitutionalism and democracy are joined in the Declaration of Independence as "self-evident truths."	GOVU03C01L01D	U.S. Constitution
		GOVU05C01L01D	Discrimination and the Citizen
SOC.12.AD.12.1.4	Explain how the Founding Fathers' realistic view of human nature led directly to the establishment of a constitutional system that limited the power of the governors and the governed as articulated in the Federalist Papers.	GOVU02C02L07D	Democracy
SOC.12.AD.12.1.5	Describe the systems of separated and shared powers, the	GOVU01C03P12D	Essay: Government and Citizens

Section	Description	OW Lesson ID	Title
SOC.12.AD.12.1.5	role of organized interests (Federalist Paper Number 10), checks and balances (Federalist Paper Number 51), the importance of an independent judiciary (Federalist Paper Number 78), enumerated powers, rule of law, federalism, and civilian control of the military.	GOVU02C02L07D	Democracy
		GOVU03C01L01D	U.S. Constitution
		GOVU03C01P04D	Report: U.S. Government Relationships
SOC.12.AD.12.1.6	Understand that the Bill of Rights limits the powers of the federal government and state governments.	GOVU03C01L01D	U.S. Constitution
		GOVU03C01L02D	Bill of Rights
SOC.12.AD.12.2	Students evaluate and take and defend positions on the scope and limits of rights and obligations as democratic citizens, the relationships among them, and how they are secured.	GOVU05C01L01D	Discrimination and the Citizen
SOC.12.AD.12.2.1	Discuss the meaning and importance of each of the rights guaranteed under the Bill of Rights and how each is secured (e.g., freedom of religion, speech, press, assembly, petition, privacy).	GOVU03C01L01D	U.S. Constitution
		GOVU03C01L02D	Bill of Rights
SOC.12.AD.12.2.2	Explain how economic rights are secured and their importance to the individual and to society (e.g., the right to acquire, use, transfer, and dispose of property; right to choose one's work; right to join or not join labor unions; copyright and patent).	GOVU05C01L01D	Discrimination and the Citizen
SOC.12.AD.12.2.4	Understand the obligations of civic-mindedness, including voting, being informed on civic issues, volunteering and performing public service, and serving in the military or alternative service.	GOVU04C03L10D	Voting in Elections
		GOVU04C03L11D	Making Voting More Effective
		GOVU04C03P12A	Report: Elections and Voting

Section	Description	OW Lesson ID	Title
		GOVU05C01L03D	Can I Get Involved in Politics?
SOC.12.AD.12.2.5	Describe the reciprocity between rights and obligations; that is, why enjoyment of one's rights entails respect for the rights of others.	GOVU05C01L01D	Discrimination and the Citizen
SOC.12.AD.12.2.6	Explain how one becomes a citizen of the United States, including the process of naturalization (e.g., literacy, language, and other requirements).	GOVU05C01L01D	Discrimination and the Citizen
SOC.12.AD.12.3.4	Compare the relationship of government and civil society in constitutional democracies to the relationship of government and civil society in authoritarian and totalitarian regimes.	GOVU01C01L02D	Types of Governments
		GOVU01C03P12D	Essay: Government and Citizens
		GOVU02C01L02D	Beginning of Democracy: Ancient Greece
		GOVU02C02L07D	Democracy
SOC.12.AD.12.4.1	Discuss Article I of the Constitution as it relates to the legislative branch, including eligibility for office and lengths of terms of representatives and senators; election to office; the roles of the House and Senate in impeachment proceedings; the role of the vice president; the enumerated legislative powers; and the process by which a bill becomes a law.	GOVU03C03L11D	How a Bill Becomes Law: Part 1
		GOVU03C03L12D	How a Bill becomes Law: Part 2
		GOVU05C02P09A	Project: Government
SOC.12.AD.12.4.3	Identify their current representatives in the legislative branch of the national government.	GOVU03C02L09D	Legislative Branch
		GOVU05C01L03D	Can I Get Involved in Politics?
		GOVU05C02P09A	Project: Government
SOC.12.AD.12.4.4	Discuss Article II of the Constitution as it relates to the executive branch, including eligibility for office and length of term, election to and removal from office, the oath of office, and the enumerated executive powers.	GOVU05C02P09A	Project: Government

Section	Description	OW Lesson ID	Title
SOC.12.AD.12.4.5	Discuss Article III of the Constitution as it relates to judicial power, including the length of terms of judges and the jurisdiction of the Supreme Court.	GOVU03C02L07D	Judicial Branch
		GOVU05C02P09A	Project: Government
SOC.12.AD.12.5.1	Understand the changing interpretations of the Bill of Rights over time, including interpretations of the basic freedoms (religion, speech, press, petition, and assembly) articulated in the First Amendment and the due process and equal-protection-of-the-law clauses of the Fourteenth Amendment.	GOVU03C01L01D	U.S. Constitution
		GOVU03C01L02D	Bill of Rights
		GOVU05C01L01D	Discrimination and the Citizen
		HCWU05C03L10D	Three New Admendments
SOC.12.AD.12.5.3	Evaluate the effects of the Court's interpretations of the Constitution in Marbury v. Madison, McCulloch v. Maryland, and United States v. Nixon, with emphasis on the arguments espoused by each side in these cases.	GOVU03C01P04D	Report: U.S. Government Relationships
		GOVU03C02L07D	Judicial Branch
SOC.12.AD.12.5.4	Explain the controversies that have resulted over changing interpretations of civil rights, including those in Plessy v. Ferguson, Brown v. Board of Education, Miranda v. Arizona, Regents of the University of California v. Bakke, Adarand Constructors, Inc. v. Pena, and United States v. Virginia (VMI).	GOVU03C02L07D	Judicial Branch
		GOVU05C01L01D	Discrimination and the Citizen
		GOVU05C01L04D	Report:The Citizen and His Government
		HCWU05C03L10D	Three New Admendments
		HCWU05C03L11D	Life After Reconstruction
		HTCU01C03L13D	Race Relations and Equal Rights
SOC.12.AD.12.6.1	Analyze the origin, development, and role of political parties, noting those occasional periods in which there was only one major party or were more than two major parties.	GOVU04C01P04D	Project: The Party System

Section	Description	OW Lesson ID	Title
		GOVU04C02L06D	How Do You Form a Political Party?
		GOVU04C02L07D	Organization of a Political Party
		GOVU05C01L04D	Report:The Citizen and His Government
SOC.12.AD.12.6.2	Discuss the history of the nomination process for presidential candidates and the increasing importance of primaries in general elections.	GOVU04C02L08D	Nominations and Elections
		GOVU04C03P12A	Report: Elections and Voting
SOC.12.AD.12.6.3	Evaluate the roles of polls, campaign advertising, and the controversies over campaign funding.	GOVU04C02L06D	How Do You Form a Political Party?
SOC.12.AD.12.6.4	Describe the means that citizens use to participate in the political process (e.g., voting, campaigning, lobbying, filing a legal challenge, demonstrating, petitioning, picketing, running for political office).	GOVU04C01L01D	The American Party System
		GOVU04C02L06D	How Do You Form a Political Party?
		GOVU04C03L10D	Voting in Elections
		GOVU04C03L11D	Making Voting More Effective
		GOVU04C03P12A	Report: Elections and Voting
SOC.12.AD.12.6.5	Discuss the features of direct democracy in numerous states (e.g., the process of referendums, recall elections).	GOVU02C01L02D	Beginning of Democracy: Ancient Greece
		GOVU05C02P09A	Project: Government
SOC.12.AD.12.6.6	Analyze trends in voter turnout; the causes and effects of reapportionment and redistricting, with special attention to spatial districting and the rights of minorities; and the function of the Electoral College.	GOVU03C01L03D	States' Rights and Responsibilities
SOC.12.AD.12.7.1	Explain how conflicts between levels of government and branches of government are resolved.	GOVU03C01P04D	Report: U.S. Government Relationships
SOC.12.AD.12.7.3	Discuss reserved powers and concurrent powers of state	GOVU03C01L03D	States' Rights and Responsibilities

Section	Description	OW Lesson ID	Title
SOC.12.AD.12.7.3	governments.	GOVU03C01P04D	States' Rights and Responsibilities Report: U.S. Government Relationships
SOC.12.AD.12.7.4	Discuss the Ninth and Tenth Amendments and interpretations of the extent of the federal government's power.	GOVU03C01L01D	U.S. Constitution
		GOVU03C01L02D	Bill of Rights
		GOVU03C01L03D	States' Rights and Responsibilities
		GOVU03C01P04D	Report: U.S. Government Relationships
SOC.12.AD.12.7.6	Compare the processes of lawmaking at each of the three levels of government, including the role of lobbying and the media.	GOVU03C03L11D	How a Bill Becomes Law: Part 1
		GOVU03C03L12D	How a Bill becomes Law: Part 2
		GOVU05C02L07D	The Citizen and Media
		GOVU05C02P09A	Project: Government
SOC.12.AD.12.7.7	Identify the organization and jurisdiction of federal, state, and local (e.g., California) courts and the interrelationships among them.	GOVU03C02L07D	Judicial Branch
SOC.12.AD.12.7.8	Understand the scope of presidential power and decision making through examination of case studies such as the Cuban Missile Crisis, passage of Great Society legislation, War Powers Act, Gulf War, and Bosnia.	GOVU03C02L06D	Executive Branch
		GOVU05C02P09A	Project: Government
		HTCU04C03L13D	Cold War Chills Americans
		WGHU04C03P11D	Project: Consider It!
SOC.12.AD.12.8.2	Describe the roles of broadcast, print, and electronic media, including the Internet, as means of communication in American politics.	GOVU05C02L07D	The Citizen and Media
SOC.12.AD.12.8.3	Explain how public officials use the media to communicate	GOVU05C02L06D	Citizen and Public Opinion

Section	Description	OW Lesson ID	Title
SOC.12.AD.12.8.3	with the citizenry and to shape public opinion.		Citizen and Public Opinion
		GOVU05C02L07D	The Citizen and Media
SOC.12.AD.12.9.1	Explain how the different philosophies and structures of feudalism, mercantilism, socialism, fascism, communism, monarchies, parliamentary systems, and constitutional liberal democracies influence economic policies, social welfare policies, and human rights practices.	GOVU01C01L02D	Types of Governments
		GOVU01C02L07D	One-Party and Multi-Party Governments
		GOVU01C03L10D	Machiavelli, Marx, and Milton
		GOVU02C02L05D	Feudalism
		GOVU02C02P06D	Project: Feudalism Essay
		GOVU02C03L09D	Fascism
		HTCU01C01L03D	Workers of America Unite
		HTCU02C02L05D	Global Imperialism
SOC.12.AD.12.9.2	Compare the various ways in which power is distributed, shared, and limited in systems of shared powers and in parliamentary systems, including the influence and role of parliamentary leaders (e.g., William Gladstone, Margaret Thatcher).	GOVU01C02L06D	Parliamentary Governments
		GOVU03C01P04D	Report: U.S. Government Relationships
SOC.12.AD.12.9.3	Discuss the advantages and disadvantages of federal, confederal, and unitary systems of government.	GOVU01C03P12D	Essay: Government and Citizens
		GOVU03C01P04D	Report: U.S. Government Relationships
SOC.12.AD.12.9.4	Describe for at least two countries the consequences of conditions that gave rise to tyrannies during certain periods (e.g., Italy, Japan, Haiti, Nigeria, Cambodia).	GOVU01C01L03D	A List of Government Terms
		GOVU01C02L07D	One-Party and Multi-Party Governments
		WGHU04C03L10D	Historical Perspectives

Section	Description	OW Lesson ID	Title
SOC.12.AD.12.9.5	Identify the forms of illegitimate power that twentieth-century African, Asian, and Latin American dictators used to gain and hold office and the conditions and interests that supported them.	GOVU01C01L03D	A List of Government Terms
		GOVU01C02L07D	One-Party and Multi-Party Governments
SOC.12.AD.12.9.7	Describe the ideologies that give rise to Communism, methods of maintaining control, and the movements to overthrow such governments in Czechoslovakia, Hungary, and Poland, including the roles of individuals (e.g., Alexander Solzhenitsyn, Pope John Paul II, Lech Walesa, Vaclav Havel).	GOVU01C01L02D	Types of Governments
		GOVU01C02L07D	One-Party and Multi-Party Governments
SOC.12.AD.12.9.8	Identify the successes of relatively new democracies in Africa, Asia, and Latin America and the ideas, leaders, and general societal conditions that have launched and sustained, or failed to sustain, them.	GOVU01C03P12D	Essay: Government and Citizens
		GOVU02C02L07D	Democracy
SOC.12.E.12.1.4	Evaluate the role of private property as an incentive in conserving and improving scarce resources, including renewable and nonrenewable natural resources.	ECO01C01L03D	How Does an Economy Grow?
		WG02C04P14D	Analyze It
SOC.12.E.12.1.5	Analyze the role of a market economy in establishing and preserving political and personal liberty (e.g., through the works of Adam Smith).	ECO01C01L01D	Economics
		GOVU05C01L01D	Discrimination and the Citizen
		GOVU05C01L04D	Report:The Citizen and His Government
SOC.12.E.12.2	Students analyze the elements of America's market economy in a global setting.	ECO01C01L01D	Economics
SOC.12.E.12.2.1	Understand the relationship of the concept of incentives to the law of supply and the relationship of the concept of incentives and substitutes to the law of demand.	ECO01C01L02D	Economic Terms

Section	Description	OW Lesson ID	Title
SOC.12.E.12.2.3	Explain the roles of property rights, competition, and profit in a market economy.	ECO01C01L01D	Economics
		ECO01C01L02D	Economic Terms
		ECO01C02L05D	World Financial Terms
SOC.12.E.12.2.4	Explain how prices reflect the relative scarcity of goods and services and perform the allocative function in a market economy.	ECO01C01L01D	Economics
SOC.12.E.12.2.5	Understand the process by which competition among buyers and sellers determines a market price.	ECO01C02L05D	World Financial Terms
SOC.12.E.12.2.7	Analyze how domestic and international competition in a market economy affects goods and services produced and the quality, quantity, and price of those products.	ECO01C01L01D	Economics
		ECO01C02L05D	World Financial Terms
SOC.12.E.12.2.8	Explain the role of profit as the incentive to entrepreneurs in a market economy.	ECO01C01L02D	Economic Terms
		ECO05C01L01D	Running a Business
SOC.12.E.12.3.1	Understand how the role of government in a market economy often includes providing for national defense, addressing environmental concerns, defining and enforcing property rights, attempting to make markets more competitive, and protecting consumers' rights.	ECO01C01L01D	Economics
		ECO01C02L05D	World Financial Terms
		ECO05C01L02D	Caveat Emptor
		ECO05C01L03D	Government and Business
SOC.12.E.12.3.3	Describe the aims of government fiscal policies (taxation, borrowing, spending) and their influence on production, employment, and price levels.	ECO01C01L03D	How Does an Economy Grow?
		GOVU01C01L01D	Why Have Governments?

Section	Description	OW Lesson ID	Title
SOC.12.E.12.3.4	Understand the aims and tools of monetary policy and their influence on economic activity (e.g., the Federal Reserve).	ECOU01C01L03D	How Does an Economy Grow?
		ECOU05C02L05D	Federal Reserve System
SOC.12.E.12.4.1	Understand the operations of the labor market, including the circumstances surrounding the establishment of principal American labor unions, procedures that unions use to gain benefits for their members, the effects of unionization, the minimum wage, and unemployment insurance.	ECOU01C01L03D	How Does an Economy Grow?
		ECOU01C02L09D	Unions and Labor
SOC.12.E.12.4.2	Describe the current economy and labor market, including the types of goods and services produced, the types of skills workers need, the effects of rapid technological change, and the impact of international competition.	ECOU01C02L05D	World Financial Terms
		HTCU05C03L10D	Global Economy
SOC.12.E.12.4.3	Discuss wage differences among jobs and professions, using the laws of demand and supply and the concept of productivity.	ECOU01C01L02D	Economic Terms
SOC.12.E.12.4.4	Explain the effects of international mobility of capital and labor on the U.S. economy.	ECOU01C01L03D	How Does an Economy Grow?
SOC.12.E.12.5.2	Define, calculate, and explain the significance of an unemployment rate, the number of new jobs created monthly, an inflation or deflation rate, and a rate of economic growth.	ECOU01C01L02D	Economic Terms
		ECOU01C01L03D	How Does an Economy Grow?
		ECOU05C01L03D	Government and Business
SOC.12.E.12.5.3	Distinguish between short-term and long-term interest rates and explain their relative significance.	ECOU02C01L01D	Deposit and Savings

Section	Description	OW Lesson ID	Title
SOC.12.E.12.6.3	Understand the changing role of international political borders and territorial sovereignty in a global economy.	WGHU02C02L06D	Conflict and Cooperation
SOC.12.E.12.6.4	Explain foreign exchange, the manner in which exchange rates are determined, and the effects of the dollar's gaining (or losing) value relative to other currencies.	ECOU01C02L05D	World Financial Terms
		ECOU01C02L06D	International Finance
		ECOU01C02P07D	Report: The Euro and Its Impact