

CONNECTING WATERS CHARTER SCHOOL
LANGUAGE ARTS CURRICULUM CHECK LIST

Student Name _____

PURPOSE: To assess and evaluate instructional materials to ensure alignment with the California State Academic Content Standards.

DIRECTIONS: Use the following check list to help you choose the appropriate curriculum for your student:

- The curriculum utilizes comprehensive instructional material addressing all language arts content standards.
- The material thoughtfully and logically addresses development of skills and knowledge within a sequence that builds through the grade levels.
- The instructional materials are designed to foster access to all children.
- The material includes standards based extensions of curriculum for advanced students.
- Use the scope and sequence page to help determine if the instructional material is aligned with the California State Academic Content Standards across grade levels.
- If instructional material is not aligned through the levels than supplemental material needs to be used.

K-3 CHECKLIST

The Basic Reading/Language Arts Curriculum provides explicit, sequential, logical, systematic instruction and support in the following areas:

_____ Phonemic Awareness

_____ Phonics

_____ Decoding

_____ Word Attack

_____ Spelling

_____ Vocabulary

_____ Comprehension Skills

_____ Writing Skills, Strategies and Applications

_____ Written and Oral English Language Conventions

_____ Listening and Speaking skills/strategies and application

Parent Signature _____

Date _____

ES Signature _____

Date _____