

CONNECTING WATERS CHARTER SCHOOL
LANGUAGE ARTS CURRICULUM CHECK LIST Grades 9-12

Student Name _____

PURPOSE: To assess and evaluate instructional materials to ensure alignment with the California State Academic Content Standards.

DIRECTIONS: Use the following check list to help you choose the appropriate curriculum for your student:

- The curriculum utilizes comprehensive instructional material addressing all language arts content standards.
- The material thoughtfully and logically addresses development of skills and knowledge within a sequence that builds through the grade levels.
- The instructional materials are designed to foster access to all children.
- The material includes standards based extensions of curriculum for advanced students.
- Use the scope and sequence page to help determine if the instructional material is aligned with the California State Academic Content Standards across grade levels.
- If instructional material is not aligned through the levels than supplemental material needs to be used.

9-12 CHECKLIST

The Basic Reading/Language Arts Curriculum for grades nine through twelve should include instructions that meet the standards and require extensive teaching to standards that are clear prerequisites for later standards.

_____ Vocabulary

_____ Comprehension Skills, including contextual analysis

_____ Text handling and strategic reading skills

_____ Written and oral English language conventions

_____ Listening and speaking skills and strategies and their applications.

Parent Signature _____

Date _____

ES Signature _____

Date _____