

Visual and Performing Arts Worksheet

(Optional ES/family worksheet to use to track when you meet the V&PA High School course standards. *Each standard below must be covered to qualify as the high school course required for graduation.* Details for each standard can be found at: <http://www.cde.ca.gov/standards/vpa>, by selecting the Dance, Music, Theater, or Visual Arts standards on that webpage.)

Student Name: _____ Course Beginning date: _____

1.0 ARTISTIC PERCEPTION: Processing, Analyzing, and Responding to Sensory Information Through the Language and Skills Unique to Dance, Music, Theatre, and Visual Arts.

2.0 CREATIVE EXPRESSION: Creating, Performing, and Participating in the Arts Disciplines.

3.0 HISTORICAL AND CULTURAL CONTEXT: Understanding Historical Contributions and Cultural Dimensions of an Arts Discipline.

4.0 AESTHETIC VALUING: Responding to, Analyzing, and Making Judgments About Works of Dance, Music, Theatre or Visual Arts.

5.0 CONNECTIONS, RELATIONS, AND APPLICATIONS: Connecting and Applying What Is Learned in One Arts Discipline to Learning in Other Art Forms, Subject Areas, and Careers.

Course Completion Date: _____ ES Name: _____