

Student Agreement

(For use by ES for enrolling student only if Webfiles version is not available. Complete one each semester.)

CW: Mail to IEM Student Services, 1166 Broadway Ste. Q, Placerville, CA 95667

School Name: _____ School Year: _____

Student Name: _____ Student # _____

Parent(s) Name: _____ Track: _____

Semester (Choose one): Fall Spring Summer School Grade _____

Contract Begins: _____ Ends: _____ Duration: _____

Manner for submitting assignments and reporting progress: _____

Time: _____ Frequency: _____ Place: _____

STUDENT CUMULATIVE FILE CONTENTS:

Please complete a standard report card for my K-8 student.
(if box is not checked - Report Card is not requested)

Please DO NOT place the results of the STAR test in this student's cumulative file.

K-8 students will produce a portfolio and may earn course grades as a measurement of academic accomplishment.

DISTRIBUTION OF EDUCATIONAL RESPONSIBILITIES

(Circle one, or Parent/Student **and** ES may choose other % in space provided)

Responsibility	Parent/Student	Ed Specialist	Total
Selection of Curriculum materials	100% 50% 0% _____	100% 50% 0% _____	100%
Person(s) giving assignments/instruction	100% 50% 0% _____	100% 50% 0% _____	100%
Evaluation of student's daily work	100% 50% 0% _____	100% 50% 0% _____	100%
Arrange educational activities and cooperative learning projects	100% 50% 0% _____	100% 50% 0% _____	100%

Upon completion of course work, 9-12 grade students will receive the following credits for each subject:

Subject	# of Credits	Subject	# of Credits

The above must be completed for students in grades 9-12.

Student Educational Objectives:

The student must make adequate and appropriate progress toward the attainment of the Student Standards outlined in the charter document. Activities selected as the means to reach the objectives may include, but are not limited to: reading, research, essays, term papers, flash cards, illustrations, oral reports, demonstrations, participation, group projects, lesson exercises, games, projects, comprehension questions, computer programs, educational activities, simulations, discussions, note taking, videos, audio tapes, coloring, and other educational activities. Learning records will include descriptions of the major objectives and activities of the course of study covered by the agreement that were used within each assignment period.

Methods of evaluating student work:

Mandatory: portfolio, monthly review of work, parent and ES observation, State mandated assessments, school mandated assessments

Optional: Additional norm and criterion referenced tests, student demonstrations

Student/Parent understands the following:

*This student is able to select from school services and resources including, but not limited to, all school personnel, a credentialed teacher, textbooks, computers and software, supplementary materials, educational activities, group courses, and community resources.

*No more than 20 days may pass between when an assignment is made and the date by which a K-12 student must complete the assigned work in this charter school unless an exception is made in accordance with school policy.

*The number of missed appointments/assignments that will be allowed before an evaluation is conducted to determine whether it is in the best interests of the student to remain in independent study shall be (1).

*Enrollment in this charter school program is an optional alternative that is voluntarily selected. This student will remain eligible to enroll in a school located in the district in which he/she is enrolled in the Charter School.

*I understand that this charter school may choose, in lieu of or in addition to currently required State Mandated standardized assessments, to administer its own school-wide assessment to all students. School mandated assessments cannot be waived and participation in such is deemed to be a condition of enrollment/continued enrollment in this charter school.

*Identified special education students must legally be enrolled in a program that promotes their educational benefit. As such, student's progress is carefully monitored to insure the Independent Study model is the most appropriate placement for him/her. Students are required to keep all scheduled special education appointments to remain enrolled in the charter school.

*Assumption of Risk IEM client schools shall permit students to use, as educational material, products available to the general public. IEM acts only as a purchasing/distribution mechanism for products selected by the student/parent and is in no way responsible for any product liability. The parent, hereby acknowledges that the use of potentially hazardous products pose certain risks of injury even when operated/used properly. Student's use of ANY potentially hazardous product, whether authorized or unauthorized, and wherever and however such use or operation may occur do so under HIS OR HER own risk.

By signing this contract, I, the undersigned agree that I have read this contract and the charter and understand the charter school's outcomes, philosophy, program, policies, and requirements. As a parent, I accept FULL responsibility for my child's education and will provide transportation to any school events. The Charter School was envisioned to allow a new and different allocation of finite resources. This innovative approach to education may not be appropriate for all children.

Student's Signature (Required)

Date: _____

Parent/Guardian's Signature (Required)

Date: _____

Education Specialist's Signature (Required)

Date: _____